



## Sample: Educational / Learning Objectives

A well-written objective will state what the audience/student will be able to do at the end of the learning activity.

To avoid describing the learning activity instead of stating the objective, begin every objective with, “At the end of this activity, the audience/student will be able to...” This will keep you focused on learning outcomes. ***Remember, objectives specify observable behaviors that should be measurable.***

A few ‘Action Words’ for learning objectives are: **Analyze, Assess, Compare, Define, Discuss, Evaluate, Explain, Identify, Implement, Organize, Perform, Recognize, Summarize, and Verbalize**

**Example: “At the end of this chapter on writing objectives the reader will be able to:**

- Discriminate between statements which are “objectives” and statements that are not: and
- Write behavioral objectives, with content and format acceptable to students, curriculum committees, those credentialing Continuing Education, and other health professions educators” (Baker, 2004).

### Resource:

<https://imiaweb.org/uploads/images/Guidelines%20for%20Learning%20Objectives.pdf>