



Candidate Position Statement and Biographical Information

Position: Board of Directors

1. Candidate Information

Name of Nominee:

Tresa Kaur, PhD, RN, CNE, CHSE, NPD-BC, NI-BC, CTN-A

Education (Highest Degree Held and School):

PhD Rutgers, The State University of New Jersey

Position Statement:

It would be an honor to serve on the Board of Directors for the New Jersey League for Nursing. I have been an educator for over 18 years and am committed to advocating for both nursing education and its students and faculty. I'm motivated by the need to support diverse students, faculty, and nurses as they navigate a rapidly changing healthcare environment and to help ensure that our workforce reflects and meets the needs of all communities. I have previously served in leadership roles for NJSNA, STTI, NLN, MANS, and STTI.

If selected to serve on the Board of Directors, I will bring my experience in graduate and doctoral administration and teaching, as well as my research skills and data-driven decision-making abilities. I am honored by the opportunity to contribute to NJLN's longstanding legacy of promoting nursing education excellence, and I am eager to work alongside fellow board members to help shape an innovative and forward-looking future for nursing education in New Jersey.

2. Major Positions Held During the Past 10 Years

Date	Title of Position	Employer
2012-2015	Certified Nurse Educator Exam Evaluation	NLN
2010-2015	Robert Wood Johnson Foundation Faculty Mentor NJ Nursing Faculty Initiative	RWJF

3. NJLN Activities During the Past 10 Years

Date	Activity
2012-2015	New Jersey League for Nursing Membership Committee

4. Major Activities in Other Professional Organizations During the Past 5 Years

Date	Activity	Organization
2026-	NLN SDOH Leadership Program	NLN
2018-2019	NLN Lead Program	NLN

5. Awards, Publications, Scholarly Activity

REFEREED/PEER-REVIEWED TEXTBOOKS

Kaur, T. (2025). *The nurse educator's guide to assessing learning outcomes*. 5th ed. Burlington, MA, Jones & Bartlett Learning.

REFEREED/PEER-REVIEWED PUBLICATIONS

Roberts, M. L., & Kaur, T. (2023). Effect of Storytelling and Empathy Training to Support Affective Learning in Undergraduate Nursing Students. *Nurse educator*, 10.1097/NNE.0000000000001419. Advance online publication. <https://doi.org/10.1097/NNE.0000000000001419>

Stevenson, S., Willey, A., Flannigan, K., & Kaur, T. (2023). Does Perception of a Culture of Integrity in Nursing Schools Increase the Willingness to Report Peer Academic Integrity Violations? *Nursing Education Perspectives*, 44 (3), pp. 140-146.

Cazeau, N. & T. Kaur (2021). A Survey of Clinicians Evaluating an Online Pre-Licensure Oncology Nursing Elective. *Seminars in Oncology Nursing*, 37 (2), pp. 1-5. <https://doi.org/10.1016/j.soncn.2021.151141>

O'Connell, K. & Kaur, T. (2020). Experimental and Quasi-Experimental Studies of Teaching Methods in Nursing Education, 1972-2017. *Nursing Education Perspectives*, 41(6), pp. 358-360.

Kaur, T. (2018). Presentations: From a commitment to a call to action. *American Nurse Today*, 13(2), pp.11-12.

*Please note that my last name was changed from Dusaj to Kaur in 2017.

Dusaj, T.K. (2015). Seven Principles for Good Practice in Online Teaching and Course Development. *Online Journal of Nursing Informatics*. 19, <http://www.himss.org/ResourceLibrary/GenResourceDetail.aspx?ItemNumber=45564>

Rutherford-Hemming, T., Simko, L., Dusaj, T. K., & Kelsey, N. C. (2015-Aug). What MOVES Simulation? *Clinical Simulation In Nursing*, 11(8), 390-391. <http://dx.doi.org/10.1016/j.ecns.2015.05.007>

Rutherford-Hemming, T., Dusaj, T. K., Kelsey, N. C., & Simko, L. (2015-Jun). What MOVES Simulation? *Clinical Simulation In Nursing*, 11(6), 291-292. <http://dx.doi.org/10.1016/j.ecns.2015.03.004>

- Rutherford-Hemming, T., Simko, L., Dusaj, T. K., & Kelsey, N. C. (2015-May). What MOVES Simulation? *Clinical Simulation In Nursing*, 11(5), 251-252. <http://dx.doi.org/10.1016/j.ecns.2015.02.007>
- Rutherford-Hemming, T., Simko, L., Dusaj, T. K., & Kelsey, N. C. (2015-Mar). What MOVES Simulation? *Clinical Simulation In Nursing*, 11(3), 199-200. <http://dx.doi:10.1016/j.ecns.2014.11.007>
- Rutherford-Hemming, T., Simko, L., Dusaj, T. K., & Kelsey, N. C. (2014-Oct). What MOVES Simulation? *Clinical Simulation In Nursing*, 11(2), 95-96. <http://dx.doi:10.1016/j.ecns.2014.10.003>
- Rutherford-Hemming, T., Kelsey, N. C., Simko, L., & Dusaj, T. K. (2014-Sept). What MOVES Simulation? *Clinical Simulation In Nursing*, 11(1), 72-74. <http://dx.doi:/10.1016/j.ecns.2014.08.006>
- Rutherford-Hemming, T., Kelsey, N. C., Simko, L., & Dusaj, T. K. (2014-Aug). What MOVES Simulation? *Clinical Simulation In Nursing*, 10(12), 637-638. <http://dx.doi:10.1016/j.ecns.2014.08.001>
- Rutherford-Hemming, T., Kelsey, N. C., Simko, L., & Dusaj, T. K. (2014-Jul). What MOVES Simulation? *Clinical Simulation In Nursing*, 10(11), 593-594. <http://dx.doi:10.1016/j.ecns.2014.07.004>
- Dusaj, T.K. (2014). Five fast facts: Debriefing. *Clinical Simulation in Nursing*, 10(9), pp. 485-486.
- Dusaj, T.K. (2014). Tips on becoming a preceptor. *American Nurse Today*, 9(8), pp.1-4. (<http://www.americannursetoday.com/become-successful-preceptor/>)
- Dusaj, T. K. (2014). *A randomized control study comparing outcomes in student nurses who utilize video during simulation debriefing as compared to those who utilize traditional debriefing* (Doctoral dissertation, Rutgers University-Graduate School-Newark). <https://rucore.libraries.rutgers.edu/rutgers-lib/42324/>
- Dusaj, T.K. (2013). Pump up your PowerPoint® presentations. *American Nurse Today*, 8(7), pp. 43-46.
- An, J.Y., Hayman, L.L., Park, Y., Dusaj, T.K., & Ayres, C.G. (2009). Web-based weight management programs for children and adolescents: A systematic review of randomized controlled trial studies. *Advances in Nursing Science*, 32(3), pp. 1–19.