



# 2026 New Jersey League for Nursing (NJLN) Election

## Vote by Tuesday, March 24, 2026

**CURRENT MEMBERS IN GOOD STANDING ARE ELIGIBLE TO VOTE**

Dear NJLN Member,

Please take a moment to cast your ballot in the 2026 NJLN Election. The *Candidate Slate, Position Statements and Biographical Information* can be found below. Once you have reviewed this information then please cast your vote.

**How to vote? You may indicate your choices on the electronic ballot which will be sent to your e-mail.** Check your spam folder in the event you are a member in good standing and eligible to vote and have not received a ballot link.

Ballots must be submitted no later than **Tuesday, March 24, 2026**. The results will be announced during our NJLN Annual Business Meeting on Thursday, March 26, 2026, at our NJLN Convention live at Harrah's Resort in Atlantic City. To learn more and register for the 2026 NJLN Convention, [CLICK HERE](#).

*Please note: All voting is kept confidential, and results are tabulated by a third-party, independent contractor. Only Members in good standing with their dues paid are eligible to vote. If you would like to join or renew your membership now, please [CLICK HERE](#) or visit: [https://www.njln.org/membership\\_info.php](https://www.njln.org/membership_info.php). Upon receipt of your paid dues you will be eligible to cast your vote*

If you would like to check the status of your membership, or if you have questions, please email, [info@njln.org](mailto:info@njln.org).

Thank you for being an active member of the New Jersey League for Nursing, and for contributing to the integrity and quality of our organization by exercising your right to vote.

The NJLN Board of Directors

## **2026 NJLN ELECTION CANDIDATE SLATE**

### **PRESIDENT-ELECT - VOTE FOR 1:**

Jeannette Manchester, DNP, MBA, RN

Brenda Marshall, EdD, APRN, ANEF, FAANP

Write-In: \_\_\_\_\_

### **SECRETARY – VOTE FOR 1**

Timothy Clyne, DNP, RN, CDP, CNML

Write-In: \_\_\_\_\_

### **BOARD OF DIRECTORS - VOTE FOR 2:**

Joset Brown, EdD, MSN, RN, CNE

Tresa Kaur, PhD, RN, CNE, CHSE, NPD-BC, NI-BC, CTN-A

Marcia Nettingham, DNP, RN, NE-BC

Giuseppina Pagnotta, DNP, MSN Ed, RN, PED-BC, NCSN

Angela Starkweather, PhD, ACNP-BC, FAANP, FAAN

Anju Wadhawan, MSN, MHA, RN, PhD Student

Write-In: \_\_\_\_\_

### **NOMINATIONS COMMITTEE - VOTE FOR 4:**

Elizabeth DeCarlo, PhD, RN

Khristine Ronquillo, MSN, RN, ACNP-BC, PhD Student

Jordan Sulewski, MSN, RN

Danielle Watson, MSN, RN

Write-In: \_\_\_\_\_

**How to vote? Members in good standing are eligible to vote. You may indicate your choices on the electronic ballot that will be e-mailed to you.**

*Check your spam folder in the event you are eligible to vote and have not received a ballot.*



## Candidate Position Statement and Biographical Information

### Position: President-Elect

#### 1. Candidate Information

**Name of Nominee:**

Jeannette Manchester, DNP, MBA, RN

**Education (Highest Degree Held and School):**

UMDNJ, Doctor of Nursing Practice

**Position Statement (250 words):**

The New Jersey League for Nursing has a long and distinguished history of advancing excellence in nursing education and strengthening a diverse and well-prepared nursing workforce. As President Elect, I will bring the perspective of an academic leader who has dedicated my career to supporting students, faculty, and clinical partners through compassionate leadership, practical solutions, and a forward focused approach. My work has centered on creating supportive learning environments, leading curricular innovation, mentoring new educators, and strengthening academic practice partnerships, all of which align with the NJLN mission.

My focus will be on expanding pathways that support both new and experienced educators. I will advance programming that emphasizes evidence-based teaching practices, professional development, and leadership growth. I am committed to helping educators integrate emerging technologies that are shaping the future of nursing education, ensuring that faculty feel prepared and supported in an evolving landscape.

Innovation and collaboration will guide my work. The NJLN is nationally recognized for advancing creative approaches to teaching and learning, and I will help further this work by supporting expanded simulation experiences, technology enhanced instruction, and strengthened partnerships among schools, clinical sites, and community stakeholders. These collaborations will help address faculty shortages, clinical placement needs, and shifting workforce demands. I will also advocate for initiatives that promote diversity within our programs, helping to build a nursing workforce that reflects and serves every community in New Jersey.

Above all, I will lead with kindness, transparency, collaboration, and respect so every member feels valued and heard. It would be an honor to serve as President Elect and help shape a strong and inclusive future for nursing education in our state.

## 2. Major Positions Held During the Past 10 Years

Date	Title of Position	Employer
2/2024 – present	Associate Professor, Entry to Baccalaureate Practice Division Associate Dean, Center for Center for Educational Innovation and Quality (CEIQ)	Rutgers University
7/2023 – 2/2024	Associate Professor, Entry to Baccalaureate Practice Division Assistant Dean, Center for Professional Development (CPD) Interim Assistant Dean, Center for Educational Research and Innovation (CERI)	Rutgers University
1/2023 – 10/2023	Associate Professor, Entry to Baccalaureate Practice Division Assistant Dean, Center for Professional Development (CPD) Interim Associate Dean, Center for Educational Research and Innovation (CERI) Interim Associate Dean Center for Clinical Learning (CCL)	Rutgers University
2021 – 2023	Assistant Professor, Entry to Baccalaureate Practice Assistant Dean, Center for Professional Development Interim Associate Dean of the Center for Educational Research and Innovation (CERI)	Rutgers University
2019 – 2021	Assistant Professor, Entry to Baccalaureate Practice Assistant Dean, Center for Professional Development	Rutgers University
2019 – 2021	Deputy Director of Nursing	Westchester Medical Center
2015 – 2019	Assistant Professor, Entry to Baccalaureate Practice Director, Center for Professional Development	Rutgers University
2103 – 2015	Director of Nursing, Patient Care Services, Division of Education and Professional Development	University Hospital

## 3. NJLN Activities During the Past 10 Years

Date	Activity
2023 – current	Board of Directors
2018 – current	NJLN Member
2019	NJLN Convention Podium Presenter
2018	NJLN Convention Poster Presenter

## 4. Major Activities in Other Professional Organizations During the Past 5 Years

Date	Activity	Organization
2024 – ongoing	Member	Interprofessional Education Collaborative (IPEC)
2016 – ongoing	Member	Joint Accreditation for Interprofessional Continuing Education
2015 – ongoing	Member	National League for Nursing (NLN)

## 5. Awards, Publications, Scholarly Activity

	<b>Activity</b>	<b>Organization</b>
2023	Nomination, Rutgers Outstanding Contributions Award	Rutgers University
2022	Finalist, NJ State Governor's Jefferson Awards	The State of New Jersey
2020	Award, NJ Health Foundation Award for Excellence in Teaching	NJ Health Foundation
2020	Academic Leadership Program	Rutgers University
2019	Nomination, NJ Health Foundation Award for Excellence in Teaching	NJ Health Foundation
2018	Communicator Certificate	Rutgers University
2018	Six Sigma Green Belt	Rutgers University
2017	OASIS (Objective Analysis of Self and Institution Seminar) Professional Development and Leadership Program	Rutgers University
2015	Wharton Nursing Leaders Program	University of Pennsylvania



## Candidate Position Statement and Biographical Information

### Position: President-Elect

#### 1. Candidate Information

##### Name of Nominee:

Brenda Marshall, EdD, APRN, ANEF, FAANP

##### Education (Highest Degree Held and School):

EdD, Teachers College, Columbia University

##### Position Statement:

I am honored to submit my candidacy for President-Elect of NJLN. My professional nursing journey has always been guided by a simple belief: **we change lives by showing up for one another with compassion, courage, and curiosity.** From my beginnings as a diploma RN to becoming a textbook author, professor, and Fulbright Scholar, I have learned that our only true limitations are the ones we place on ourselves—and that when nurses unite for equity, education, and wellbeing, **the sky is truly the limit.**

Whether at the bedside or behind a podium, my commitment has remained the same: to provide excellent care and make learning accessible, engaging, and transformative for every nurse. These efforts reflect my enduring belief that nursing leadership must be current, proactive, compassionate, and grounded in evidence-based practice. From ICU nurse to Psych APN, I have worked to reduce stigma, strengthen curricula, integrate simulation and emerging technologies, and promote clinician wellbeing.

Nursing is at a crossroads, and this moment calls for leaders who help us reconnect with our shared purpose and remember why we entered this extraordinary profession. As both a transformational and servant leader, I strive to create spaces where every nurse feels seen, valued, and empowered. Our diverse voices and stories are the true heart of nursing.

As President-Elect, I will bring my experience, my integrity, and my unwavering commitment to lifting up nurses at every stage of their journey. Together, we can continue building an NJLN defined by **innovation, inclusivity, and hope.**

#### 2. Major Positions Held During the Past 10 Years

Date	Title of Position	Employer
2024-Current	Director - Diagnosis to Recovery Initiative	Montclair State University
2023-Current	Professor	Montclair State University
2011-2023	DNP coordinator	WPUNJ

### 3. NJLN Activities During the Past 10 Years

Date	Activity
2025	Nurse Recognition Award

### 4. Major Activities in Other Professional Organizations During the Past 5 Years

Date	Activity	Organization
2023-Present	Foundation Board	2023-Present
2017-2024	Secretary and Board Member	Cannabis Research Institute

### 5. Awards, Publications, Scholarly Activity

#### Awards:

- Fulbright Scholar Specialist (2025-2028) Mental Health
- New Jersey League for Nursing (NJLN) Nurse Recognition Award 2025
- AANP Advocate State Award for Excellence in New Jersey 2023
- Excellence in Teaching Award. William Paterson University 2021
- Fellow of the American Association of Nurse Practitioners: FAANP (2020)
- Fulbright Scholar Specialist (2017-2024) Mental Health/Education

#### Funded Research:

2024-2027 – SAMHSA PCSSU: Diagnosis 2 Recovery Substance Use Disorder education program. PI B. Marshall. \$859,699.00

2023 – CHHS MSU - Friendship Bench. Montclair State University. \$2,000.00

2022-Teen Mental Health First Aid – for Wayne Valley Public High School, Wayne NJ. 20,000.00 for 6 months. Grant writer – B. Marshall

2021-2026 – SAMHSA 93.243 We Provide Mental Health Awareness. Provision of Mental Health First Aid certification to all students and faculty/staff at William Paterson University. \$125,000.00 per year for 5 years. PI's Marshall and Atte.

#### Books and Book Chapters:

Marshall, B. (2025) Chapter 8-Substance-related and addictive disorders, in Rhoads 3rd edition in Clinical Consult to Psychiatric Mental Health Management for Nurse Practitioners. Springer Publications. New York.

Marshall, B., Bliss, J, and Drake, S. (Eds) (2025). Psychiatric Mental Health Guidelines for Advanced Practice Nurses. Springer Publication, New York.

Berc, K. and Marshall, B. (2025). Chapter 6 – Conducting the Geriatric Psychiatric Assessment in Marshall, Bliss & Drake's (Eds) Psychiatric Mental Health Guidelines for Advanced Practice Nurses. Springer Publication, New York. 75-85.

Marshall, B., Rodriguez, R., Betts, V. & Fitzgerald, E. (2025). Chapter 7 – Psychiatric Assessment Scales in Marshall, Bliss & Drake's (Eds) Psychiatric Mental Health Guidelines for Advanced Practice Nurses. Springer Publication, New York. 85-93.

Marshall, B., Nguyen, N. (2025) Chapter 9 – Anxiety Disorders in Marshall, Bliss & Drake's (Eds) Psychiatric Mental Health Guidelines for Advanced Practice Nurses. Springer Publication, New York. 113-136.

Hanif, R., Spencer, J. & Marshall, B. (2025) Chapter 16 Substance Use Disorders in Marshall, Bliss & Drake's (Eds) Psychiatric Mental Health Guidelines for Advanced Practice Nurses. Springer Publication, New York.

**Books and Book Chapters:**

Marshall, B., McCoy, K. Baker, M, & Pancione, K. (2025). Chapter 31- Intersection of Health Comorbidities and Mental Health in Marshall, Bliss & Drake's (Eds) Psychiatric Mental Health Guidelines for Advanced Practice Nurses. Springer Publication, New York. 471-476.

Marshall, L. & Marshall, B. (2025). Symptom Sharing Between Medical and Psychiatric Disorders in Marshall, Bliss & Drake's (Eds) Psychiatric Mental Health Guidelines for Advanced Practice Nurses. Springer Publication, New York. 477-486

Marshall, B. (2021). Chapter 14 – Mental Illness in Loschiavo's School Nursing: The Essential Reference. Springer Publishing. New York.

Marshall, B. & Roberts. (2021) K. Chapter 17 Bullying in Loschiavo's School Nursing: The Essential Reference. Springer Publishing, New York.

**Selected publications:**

Betts, V., Reinisch, C., & Marshall, B., (2026). Building Mental Readiness: A pilot study Evaluating the Effects of stress first aid Training on Prelicensure Nursing Students. J Comp Nurs Res Care 11(1):223. doi: <https://doi.org/10.33790/jcnrc1100223> .

Holguin, ME., Marshall, B., Atte F., Roberts, K. (2025). Mental Health First Aid Impact on Filipino Nurses' Ability to Increase Personal Help-Seeking Behaviors, Self-Awareness of Health Changes, and Improved Self-Connection. AIMS Public Health.12,4. 1265-1277. Doi: 10.3934/publichealth.

Joseph, M., Venugopal, U. & Marshall, B. (2025). Fostering Connection and Engagement: Evaluating the Role of Peer Review in Asynchronous Research Courses.

Journal of Comprehensive Nursing Research and Care. ISSN: 2581-3846

Donnelly, Young, Marshall, Hecht, & Saldutti. (2022) Public Health Implications of Cannabis Legalization: An exploration of adolescent use and evidence-based interventions. International Journal of Environmental Research and Public Health.



## Candidate Position Statement and Biographical Information

### Position: Secretary

#### 1. Candidate Information

##### Name of Nominee:

Timothy Clyne, DNP, RN, CDP, CNML

##### Education (Highest Degree Held and School):

Doctor of Nursing Practice – Drexel University

##### Position Statement:

Timothy is a passionate nurse with progressive leadership experience in a variety of acute care settings. He completed his B.A. in psychology with a minor in disabilities studies and selected coursework in business fundamentals from the University of Delaware and went on to receive his A.A.S in nursing from Union County College. This was completed while honing his skills in various psychiatric settings at St. Vincent’s Catholic Medical Center, N.Y. He further pursued his studies at the College of Saint Elizabeth where he received an M.S.N in nursing education. Timothy has enjoyed an active role in the Oncology Nursing Society. He was named by ONS one of the “40 leaders under 40.” He is also an adjunct faculty member at the College of Saint Elizabeth. He has previously been honored by the National League for Nursing – NJLN with a nurse recognition award. He has cultivated a passion for advocating for the elderly and oncology care. He has shared his passion through presentations for delirium prevention in the elderly at the local, regional and national level. Furthermore, he is a Certified Dementia Practitioner (CDP) and has held certification as a Certified Nurse Manager and Leader (CNML). Timothy has recently completed his Doctorate of Nursing Practice at Drexel University receiving recognition for his excellence in professionalism. Timothy believes that the advancement of the nursing profession as a discipline is truly facilitated by academic progression. He is an active advocate for diverse nursing student populations and has sat on advisory boards at Trinitas School of Nursing, Universite de Notre Dame, Jacumel, Haiti and for the Elizabeth High School Health professions.

#### 2. Major Positions Held During the Past 10 Years

Date	Title of Position	Employer
2024 - Present	Assistant Vice President of Nursing	RWJBH/ TRMC
2011 - 2024	Nursing Director	RWJBH/ TRMC
2021 - Present	Visiting Professor, DNP Program	Chamberlain University
2015 - 2022	Adjunct Faculty, BSN and MSN Program	Saint Elizabeth University

### 3. NJLN Activities During the Past 10 Years

Date	Activity
2022 - Present	Secretary
2021	Nominating Committee
2018 - Present	General Membership

### 4. Major Activities in Other Professional Organizations During the Past 5 Years

Date	Activity	Organization
2015 – 2018, 2022	Regional Chapter President & Secretary	Oncology Nursing Society
2016 - 2023	Abstract & Scholarship Reviewer	Oncology Nursing Society
2016 & 2017	Regional Chapter Steering Committee	American Association of Men in Nursing

### 5. Awards, Publications, Scholarly Activity

#### **Awards & Honors:**

Student Academic Leadership Award – College of Saint Elizabeth (2014), Awards & Honors: ONS 40 emerging leaders under 40 (2015), NJLN Nurse Recognition award (2018), Drexel University recognition for excellence in professionalism (2019), March of Dimes Nurse of the year finalist (2020)

#### **Publications/ Presentations:**

**ONS CONNECT Feature article** – “Excellence through Education.” (2013)

**NURSE.COM Feature Article** – “How to ... prepare a poster presentation for nurses” (2014)

**Journal of Cancer Education Abstract** -“Trinitas Cancer Patient Education Initiative Project CARE (Cancer Awareness, Resources, and Education)” (2016)

**ONS Congress – Poster Presenter** – “A collaborative Initiative to Enhance Palliative Care and End of Life Communication.” (2016)

**S-COPE Conference Expert Panelist** – Oral Presentation - panelist on delirium in the acute setting (2017)

**Teaching Advocate Roundtable** – Participant in expert panel on the role of teaching advocate at Drexel University. Drexel Publications. (2019)



## Candidate Position Statement and Biographical Information

**Position: Board of Directors**

### 1. Candidate Information

**Name of Nominee:**

Joset E. Brown, EdD, MSN, RN, CNE

**Education (Highest Degree Held and School):**

EdD College Teaching and Learning: Walden University

**Position Statement:**

I am an experienced nurse educator and academic leader with a strong record of service, scholarship, and professional engagement. My leadership roles included serving as chair of academic committees, past president of Sigma Theta Tau International Honors Society -Iota Alpha chapter, as well as coordinating accelerated programs. Beyond my academic responsibilities,

I actively contribute to the nursing profession through editorial and peer review work for SAGE Open Nursing and ENRS, and I serve on the Editorial Review Board for SAGE Open Nursing.

My experience reflects a deep commitment to leadership, governance, and advocacy for nursing education, aligning with the mission and responsibilities of the NJLN Board of Directors. I have experience in strategic planning, and collaborative decision-making, and I am eager to contribute to the continued growth and impact of NJLN.

### 2. Major Positions Held During the Past 10 Years

Date	Title of Position	Employer
02/2025 to present	Program director: Traditional and second-degree programs	Rutgers University
06/2024 to present	Associate professor	William Paterson University
05/2020 to 06/2024	Coordinator Accelerated BSN program	William Paterson University

### 3. NJLN Activities During the Past 10 Years

Date	Activity
Current	Member

#### 4. Major Activities in Other Professional Organizations During the Past 5 Years

Date	Activity	Organization
2020-2024	President: Coordinated - Research day activities, induction ceremonies.	Sigma Theta Tau International Honors Society, Iota Alpha Chapter

#### 5. Awards, Publications, Scholarly Activity

**Awards:** Daisy Award for Exceptional Faculty - 2021

**Publications:**

**Brown, J.,** Meza, C., & Sandiford, D. (2026). Mitigating Cognitive Overload in Nursing Education: An Integrative Review. *Nurse Educator* (Accepted)

Vargas, P., **Brown, J.,** & Bluhm, M. D. L. (2025). Health Priorities Among Filipino Americans in New Jersey: Generational Perspectives. *Journal of Nursing Practice Application & reviews of Research*, 15. <https://doi.org/10.13178/jnparr.2025.1501.1503>

**Brown, J.,** Mahon, E., & Nocella, J. (2023). Development and Pilot Testing of the Graduate Nurse Transitional Success Scale to Measure the Transition to Practice for the Newly Licensed Registered Nurse. *Journal of Nursing Education and Practice*, 14(4), 16-. <https://doi.org/10.5430/jnep.v14n4p16>

Williams, D., Nocella, J., & **Brown, J.** (2022). Undergraduate Nursing Students' Attitudes Towards the Care of Dying Patients. *Journal of Nursing Education and Practice* 12 (9) <https://doi.org/10.5430/jnep.v12n9p16>

**Brown, J.** & Nocella, J. (2021). Developing a Conceptual Definition of the Successfully Transitioned Newly Licensed Registered Nurse (NLRN). *Journal of Nursing*. 8.(1) <http://dx.doi.org/10.7243/2056-9157-8-1>

**Brown, J.,** & Vargas, P. (2021). Nursing Students' Resilience in Response to Stress Related to the CO VID-19 Pandemic. *Journal of Nursing Education and Practice*. <https://doi.org/10.5430/jnep.v12n1p34>

Dimino, K., **Brown, J.,** & Fernandes, B. (2020). Creating a Healthy Working Environment is Every Nurse's Responsibility: How Clinical Faculty and Practicing Clinicians Can Collaborate to Help Students Learn Professionalism. *American Nurse Today*.

**Brown, J.** (2019). Graduate Nurses' Perception of the Effect of Simulation on Reducing the Theory-Practice Gap. *Sage Open Nursing*. <https://doi.org/10.1177/2377960819896963>

**Brown, J.,** Ramirez, M., Decker, S., & Earley, M. (2018). *Graduate Nurse 's Perspective of Simulation to Address the Theory-Practice Gap in Nursing* (ProQuest Dissertations Publishing). Retrieved from <http://search.proquest.com/docview/2026286170/>

### Scholarly Activity: Podium Presentations

- Brown, J.,** Sandiford, D., & Meza, C. (July, 2026). Leveraging Technology to Mitigate Cognitive Load in Nursing Education: An Integrative Review. Sigma Theta Tau 37th International Nursing Research Congress. Ontario, Canada (Accepted).
- Vargas, P., **Brown, J.,** & Bluhm, M. D. L. (2025). Health Priorities Among Filipino Americans in New Jersey: Generational Perspectives. *Journal of Nursing Practice Application & reviews of Research*, 15. <https://doi.org/10.13178/jnparr.2025.1501.1503>
- Brown, J.,** Mahon, E., & Nocella, J. (2023). Development and Pilot Testing of the Graduate Nurse Transitional Success Scale to Measure the Transition to Practice for the Newly Licensed Registered Nurse. *Journal of Nursing Education and Practice*, 14(4), 16-. <https://doi.org/10.5430/jnep.v14n4p16>
- Williams, D., Nocella, J., & **Brown, J.** (2022). Undergraduate Nursing Students' Attitudes Towards the Care of Dying Patients. *Journal of Nursing Education and Practice* 12 (9) <https://doi.org/10.5430/jnep.v12n9p16>
- Brown, J.** & Nocella, J. (2021). Developing a Conceptual Definition of the Successfully Transitioned Newly Licensed Registered Nurse (NLRN). *Journal of Nursing*. 8.(1) <http://dx.doi.org/10.7243/2056-9157-8-1>
- Brown, J.,** & Vargas, P. (2021). Nursing Students' Resilience in Response to Stress Related to the CO VID-19 Pandemic. *Journal of Nursing Education and Practice*. <https://doi.org/10.5430/jnep.v12n1p34>
- Dimino, K., **Brown, J.,** & Fernandes, B. (2020). Creating a Healthy Working Environment is Every Nurse's Responsibility: How Clinical Faculty and Practicing Clinicians Can Collaborate to Help Students Learn Professionalism. *American Nurse Today*.
- Brown, J.** (2019). Graduate Nurses' Perception of the Effect of Simulation on Reducing the Theory-Practice Gap. *Sage Open Nursing*. <https://doi.org/10.1177/2377960819896963>
- Brown, J.,** Ramirez, M., Decker, S., & Earley, M. (2018). *Graduate Nurse 's Perspective of Simulation to Address the Theory-Practice Gap in Nursing* (ProQuest Dissertations Publishing). Retrieved from <http://search.proquest.com/docview/2026286170/>



## Candidate Position Statement and Biographical Information

### Position: Board of Directors

#### 1. Candidate Information

##### Name of Nominee:

Tresa Kaur, PhD, RN, CNE, CHSE, NPD-BC, NI-BC, CTN-A

##### Education (Highest Degree Held and School):

PhD Rutgers, The State University of New Jersey

##### Position Statement:

It would be an honor to serve on the Board of Directors for the New Jersey League for Nursing. I have been an educator for over 18 years and am committed to advocating for both nursing education and its students and faculty. I'm motivated by the need to support diverse students, faculty, and nurses as they navigate a rapidly changing healthcare environment and to help ensure that our workforce reflects and meets the needs of all communities. I have previously served in leadership roles for NJSNA, STTI, NLN, MANS, and STTI.

If selected to serve on the Board of Directors, I will bring my experience in graduate and doctoral administration and teaching, as well as my research skills and data-driven decision-making abilities. I am honored by the opportunity to contribute to NJLN's longstanding legacy of promoting nursing education excellence, and I am eager to work alongside fellow board members to help shape an innovative and forward-looking future for nursing education in New Jersey.

#### 2. Major Positions Held During the Past 10 Years

Date	Title of Position	Employer
2012-2015	Certified Nurse Educator Exam Evaluation	NLN
2010-2015	Robert Wood Johnson Foundation Faculty Mentor NJ Nursing Faculty Initiative	RWJF

#### 3. NJLN Activities During the Past 10 Years

Date	Activity
2012-2015	New Jersey League for Nursing Membership Committee

#### 4. Major Activities in Other Professional Organizations During the Past 5 Years

Date	Activity	Organization
2026-	NLN SDOH Leadership Program	NLN
2018-2019	NLN Lead Program	NLN

#### 5. Awards, Publications, Scholarly Activity

##### REFEREED/PEER-REVIEWED TEXTBOOKS

Kaur, T. (2025). *The nurse educator's guide to assessing learning outcomes*. 5th ed. Burlington, MA, Jones & Bartlett Learning.

##### REFEREED/PEER-REVIEWED PUBLICATIONS

Roberts, M. L., & Kaur, T. (2023). Effect of Storytelling and Empathy Training to Support Affective Learning in Undergraduate Nursing Students. *Nurse educator*, 10.1097/NNE.0000000000001419. Advance online publication. <https://doi.org/10.1097/NNE.0000000000001419>

Stevenson, S., Willey, A., Flannigan, K., & Kaur, T. (2023). Does Perception of a Culture of Integrity in Nursing Schools Increase the Willingness to Report Peer Academic Integrity Violations? *Nursing Education Perspectives*, 44 (3), pp. 140-146.

Cazeau, N. & T. Kaur (2021). A Survey of Clinicians Evaluating an Online Pre-Licensure Oncology Nursing Elective. *Seminars in Oncology Nursing*, 37 (2), pp. 1-5. <https://doi.org/10.1016/j.soncn.2021.151141>

O'Connell, K. & Kaur, T. (2020). Experimental and Quasi-Experimental Studies of Teaching Methods in Nursing Education, 1972-2017. *Nursing Education Perspectives*, 41(6), pp. 358-360.

Kaur, T. (2018). Presentations: From a commitment to a call to action. *American Nurse Today*, 13(2), pp.11-12.

\*Please note that my last name was changed from Dusaj to Kaur in 2017.

Dusaj, T.K. (2015). Seven Principles for Good Practice in Online Teaching and Course Development. *Online Journal of Nursing Informatics*. 19, <http://www.himss.org/ResourceLibrary/GenResourceDetail.aspx?ItemNumber=45564>

Rutherford-Hemming, T., Simko, L., Dusaj, T. K., & Kelsey, N. C. (2015-Aug). What MOVES Simulation? *Clinical Simulation In Nursing*, 11(8), 390-391. <http://dx.doi.org/10.1016/j.ecns.2015.05.007>

Rutherford-Hemming, T., Dusaj, T. K., Kelsey, N. C., & Simko, L. (2015-Jun). What MOVES Simulation? *Clinical Simulation In Nursing*, 11(6), 291-292. <http://dx.doi.org/10.1016/j.ecns.2015.03.004>

- Rutherford-Hemming, T., Simko, L., Dusaj, T. K., & Kelsey, N. C. (2015-May). What MOVES Simulation? *Clinical Simulation In Nursing*, 11(5), 251-252. <http://dx.doi.org/10.1016/j.ecns.2015.02.007>
- Rutherford-Hemming, T., Simko, L., Dusaj, T. K., & Kelsey, N. C. (2015-Mar). What MOVES Simulation? *Clinical Simulation In Nursing*, 11(3), 199-200. <http://dx.doi:10.1016/j.ecns.2014.11.007>
- Rutherford-Hemming, T., Simko, L., Dusaj, T. K., & Kelsey, N. C. (2014-Oct). What MOVES Simulation? *Clinical Simulation In Nursing*, 11(2), 95-96. <http://dx.doi:10.1016/j.ecns.2014.10.003>
- Rutherford-Hemming, T., Kelsey, N. C., Simko, L., & Dusaj, T. K. (2014-Sept). What MOVES Simulation? *Clinical Simulation In Nursing*, 11(1), 72-74. <http://dx.doi:/10.1016/j.ecns.2014.08.006>
- Rutherford-Hemming, T., Kelsey, N. C., Simko, L., & Dusaj, T. K. (2014-Aug). What MOVES Simulation? *Clinical Simulation In Nursing*, 10(12), 637-638. <http://dx.doi:10.1016/j.ecns.2014.08.001>
- Rutherford-Hemming, T., Kelsey, N. C., Simko, L., & Dusaj, T. K. (2014-Jul). What MOVES Simulation? *Clinical Simulation In Nursing*, 10(11), 593-594. <http://dx.doi:10.1016/j.ecns.2014.07.004>
- Dusaj, T.K. (2014). Five fast facts: Debriefing. *Clinical Simulation in Nursing*, 10(9), pp. 485-486.
- Dusaj, T.K. (2014). Tips on becoming a preceptor. *American Nurse Today*, 9(8), pp.1-4. (<http://www.americannursetoday.com/become-successful-preceptor/>)
- Dusaj, T. K. (2014). *A randomized control study comparing outcomes in student nurses who utilize video during simulation debriefing as compared to those who utilize traditional debriefing* (Doctoral dissertation, Rutgers University-Graduate School-Newark). <https://rucore.libraries.rutgers.edu/rutgers-lib/42324/>
- Dusaj, T.K. (2013). Pump up your PowerPoint® presentations. *American Nurse Today*, 8(7), pp. 43-46.
- An, J.Y., Hayman, L.L., Park, Y., Dusaj, T.K., & Ayres, C.G. (2009). Web-based weight management programs for children and adolescents: A systematic review of randomized controlled trial studies. *Advances in Nursing Science*, 32(3), pp. 1–19.



## Candidate Position Statement and Biographical Information

### Position: Board of Directors

#### 1. Candidate Information

**Name of Nominee:**

Marcia Nettingham, DNP, RN, NE-BC

**Education (Highest Degree Held and School):**

DNP, Monmouth University

**Position Statement:**

I am seeking election to the NJLN Board of Directors because NJLN's mission and philosophy closely aligns with my professional journey and personal commitment to nursing education and leadership. Promoting excellence in nursing education and building a strong, diverse nursing workforce are values that have guided my work throughout my career, and I am passionate about advancing the health of our state, nation, and the global community through this mission.

My career has spanned academia, community nursing, and hospital nursing, giving me a comprehensive understanding of nursing practice and education across multiple settings. I have served as a nurse educator in both diploma and baccalaureate nursing programs, experiences that have shaped my appreciation for the many pathways into the profession and the importance of supporting students at every stage of their development.

With over 20 years of leadership experience, I have had the opportunity to mentor nurses, lead teams, and contribute to organizational growth while navigating change in complex healthcare and academic environments. These experiences have prepared me to contribute meaningfully at the board level through thoughtful decision-making, collaboration, and a strong commitment to equity and inclusion.

If elected, I would be an engaged and dedicated board member who listens carefully, participates actively, and represents NJLN with integrity. I would be honored to contribute my experience and passion to the NJLN Board of Directors and to help shape the future of nursing education and leadership.

## 2. Major Positions Held During the Past 10 Years

Date	Title of Position	Employer
2023- Present	Director of Nursing Education	RWJBH-Rahway
2022-2023	Instructor	Hackensack Meridian Health JFK-Muhlenberg School of Nursing
2019-2023	Nursing Professional Development Specialist	UPHS-PMAH
2017-2023	RBHS Lecturer, Clinical Learning Facilitator	Rutgers the State University of New Jersey
2014-2017	Director of Nursing	RWJBH-NB

## 3. NJLN Activities During the Past 10 Years

Date	Activity
	National League of Nursing -Poster Presentation. The Effect of a Tailored Education Program on Perceived Behavioral Healthcare Competency in Medical-Surgical Nurses.
	New Jersey League of Nursing Convention – Abstract. The Effect of a Tailored Education Program on Perceived Behavioral Healthcare Competency in Medical-Surgical Nurses.
Current	NJLN Member

## 4. Major Activities in Other Professional Organizations During the Past 5 Years

Date	Activity	Organization
2022-2024	Member of Large – Region 4	NJSNA

## 5. Awards, Publications, Scholarly Activity

<p>Middlesex County College/University of Medicine and Dentistry</p> <ul style="list-style-type: none"> <li>○ Outstanding Academic Achievement Award, 2001-2002.</li> <li>○ Dean’s List Academic Years, 1999-2001.</li> <li>○ Student Representative to the Curriculum Committee, 2001.</li> <li>○ Sigma Theta Tau International Honor Society of Nursing, member.</li> <li>○ American Nurses Association, member.</li> <li>○ Alpha Sigma Lambda, Lambda Tau Chapter</li> </ul> <p>Publications:</p> <p>Nettingham M, Frye SK, Engle PJ, Watkins A. Targeted Educational Interventions to Enhance Competency in Managing Patients Living with Mental Health Conditions in the Home Health Setting: A Systematic Review. <i>Home Health Care Management &amp; Practice</i>. 2025;37(3):223-229. doi:10.1177/10848223241290802</p>
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## Candidate Position Statement and Biographical Information

### Position: Board of Directors

#### 1. Candidate Information

##### Name of Nominee:

Giuseppina P. Pagnotta, DNP, MSN Ed, RN, PED-BC, NCSN

##### Education (Highest Degree Held and School):

Doctor of Nursing Practice, Nursing Practice Leadership, Monmouth University

##### Position Statement:

I write to you as a candidate for the position on the Board of Directors of the New Jersey League for Nursing (NJLN). I am a lifelong learner practicing transformational and servant leadership to impact the nursing workforce. My leadership skills must be practiced in environments to create an educational foundation for nursing leaders of tomorrow. New Jersey League of Nursing's mission aligns with my goals of impacting nursing education, locally, nationally, and globally.

Lifelong learning has many common interwoven meanings across organizations and experts globally. The lifelong learning definition reflects a transformation of an individual's body, mind, and social experiences, impacting their intellect, emotions, and practicalities, integrated into the person's life story. The foundational meaning of lifelong learning is sound leadership skills and fulfilling an individual's obligations in their personal and professional lives. My lifelong learner journey continues as I learn throughout my existence, going beyond traditional academic education. This was further developed through my positions as Monmouth University Sigma EB member, ATI champion, Specialist Professor mentor, MSN mentor, and my recent leadership role as Acting BSN Program Director. I value the NJLN Board of Directors' position, as it impacts my self-efficacy in life-deep learning, learning societies, and learning communities. A transformation has occurred as I continue in my role as nursing educator, thereby shaping me into a lifelong learner with a deep commitment to educating future nurses, elevating competencies, and strengthening clinical judgment and critical thinking skills. Thank you for this opportunity to assist your nursing leaders in impacting others for nursing excellence and high-quality nursing practice.

#### 2. Major Positions Held During the Past 10 Years

Date	Title of Position	Employer
1/5/26 - Present	Acting BSN Program Director	Monmouth University
9/1/24 – 12/31/25	Specialist Professor	Monmouth University
7/1/2016 – 9/30/2023	Head Nurse	Neptune Schools

### 3. NJLN Activities During the Past 10 Years

Date	Activity
3/2022, 3/2023, 3/2024, 3/2025	Pre-Convection & Convention Workshop Attendee
10/2022, 10/2024, 10/2025	NJLN Nurse Recognition and Scholarship Awards Event
2023-Present	NJLN Program Committee Member

### 4. Major Activities in Other Professional Organizations During the Past 5 Years

Date	Activity	Organization
7/1/2020	President	Monmouth County School Nurses Association
7/1/2018 -6/30/2020	Speakers Committee	Monmouth County School Nurses Association
7/1/2020 – 7/1/2021	Communication Chair	NJ State School Nurses Association

### 5. Awards, Publications, Scholarly Activity

• Monmouth University Highest Ranking Doctoral Degree Recipient	2024
• Monmouth University Guggenheim Memorial Library Research Award	2021
• American Heart Association-American Heart Saver Award	2017
• New Jersey City University - Distinguished School Nurse Alumni Award	2015

Roberts ML, Sandiford D, Sweeney AB, Pajaro A, Tracey DL, Nettingham M. Appraising Technology-Enhanced Teaching Using a Conceptual Framework. *Nurse Educ.* 2023 Jan-Feb 01;48(1):54-55. doi: 10.1097/NNE.0000000000001265. Epub 2022 Jul 8. PMID: 35852966.

Publications:

Roberts ML, Sandiford D, Sweeney AB, Pajaro A, Tracey DL, Nettingham M. Appraising Technology-Enhanced Teaching Using a Conceptual Framework – Video. *Nurse Educ.* 2023 Jan-Feb 01;48(1):54-55. doi: 10.1097/NNE.0000000000001265. Epub 2022 Dec 28. PMID: 35852966.

University of Pennsylvania Nursing Research Conference – Poster Presentation. The Effect of a Tailored Education Program on Perceived Behavioral Healthcare Competency in

National League of Nursing -Poster Presentation. The Effect of a Tailored Education Program on Perceived Behavioral Healthcare Competency in Medical-Surgical Nurses.

New Jersey League of Nursing Convention – Abstract. The Effect of a Tailored Education Program on Perceived Behavioral Healthcare Competency in Medical-Surgical Nurses.



## Candidate Position Statement and Biographical Information

### Position: Board of Directors

#### 1. Candidate Information

##### Name of Nominee:

Angela Starkweather, PhD, ACNP-BC, FAANP, FAAN

##### Education (Highest Degree Held and School):

PhD, Loyola University Chicago

##### Position Statement:

I am honored to submit my candidacy for the Board of Directors of the New Jersey League for Nursing. With a career dedicated to advancing nursing education, research, clinical practice, and community-engaged service, I am passionate about the vital role that strong professional organizations play in shaping the future of nursing in New Jersey and beyond.

As Dean and Professor at Rutgers School of Nursing, I bring extensive leadership experience spanning academic administration, program development, interdisciplinary collaboration, and advocacy for evidence-based practice. My career has included roles as department chair, PhD program director, Associate Dean for Academic Affairs, and Assistant Dean for Research Development—positions in which I have fostered innovation, faculty development, and student success.

My research program, continuously NIH-funded for over a decade with more than \$20M in support and more than 200 peer-reviewed publications, reflects a commitment to improving health outcomes, health equity, and translating evidence into practice. I also have a long history of mentorship at all career stages, nurturing the next generation of nurses, scientists, and leaders.

If elected to the NJLN Board of Directors, I will champion initiatives that strengthen nursing education, support nursing workforce development, and increase public recognition of nursing excellence. I am committed to building a strong and diverse nursing workforce and look forward to advancing the NJLN mission in this role.

#### 2. Major Positions Held During the Past 10 Years

Date	Title of Position	Employer
8/2024-Current	Dean and Professor	Rutgers School of Nursing
3/2022-8/2024	Chamings Endowed Professor & Assistant Dean of Research Development	University of Florida College of Nursing
6/2015-2/2022	Associate Dean of Academic Affairs & Professor	University of Connecticut School of Nursing

### 3. NJLN Activities During the Past 10 Years

Date	Activity
8/2024-Present	NJLN Member

### 4. Major Activities in Other Professional Organizations During the Past 5 Years

Date	Activity	Organization
1/2022-2026	National Academies of Science, Engineering and Medicine Precision Health Roundtable	NASEM
8/2015-current	Ambassador, Friends of the National Institute of Nursing Research	National Institute of Nursing Research
4/2012-12/2025	American Association of Neuroscience Nurses Clinical Practice Guidelines Board	American Association of Neuroscience Nurses
7/25-current	Treasurer	Organization of Colleges of Nursing – New Jersey

### 5. Awards, Publications, Scholarly Activity

#### Awards:

- Sigma International Nurse Researcher Hall of Fame 2024
- American Association of Neuroscience Nurses Mentorship Award 2024
- Distinguished Researcher Award, Southern Nursing Research Society 2024
- Nan Hilt Writer’s Award, National Association of Orthopaedic Nurses 2023
- Fellow of the American Academy of Nurse Practitioners 2020

#### Publications: (most recent from over 220 peer-reviewed publications)

1. Wu, W., Chen, J., Li, A., Chen, M-H., **Starkweather, A.**, Cong, X. (2025). Mechanistic insights into a self-management intervention in young adults with irritable bowel syndrome: A pilot multi-omics study. *Biomedicine*, 13(9), 2102. <https://doi.org/10.3390/biomedicine13092102>
2. Jackson, S. B., Payton, I., Powell-Roach, K., **Starkweather, A.**, Cook, R. L., Varma, D. S., Terry, E. L., Booker, S. Q. (2025). Cannabis use for chronic pain in sickle cell disease: A scoping review. *Pain Management Nursing*, (epub ahead of print), <https://doi.org/10.1016/j.pmn.2025.06.010>
3. Samami, E., **Starkweather, A.**, Lyon, D., & Kelly, D. L. (2025). Associations between dietary fiber, the gut microbiota, and health outcomes in breast cancer survivors: A scoping review. *Clinical Nutrition Open Science*, 61, 174-189.
4. Saravanan, A., Jaber, R., Zhao, B., Majd, A., Bajaj, P., Kushnick, M. R., **Starkweather, A.** (2025). Prevalence and sociodemographic correlates of low back pain in a diverse U.S., population: Insights from the All of Us research program. *Pain Management Nursing*, (epub ahead of print), <https://doi.org/10.1016/j.pmn.2025.06.007>
5. Hammer, M. J., Conley, Y. P., Henderson, W. A., Lukkahatai N., Miaskowski, C., **Starkweather, A.**, & Wesmiller, S. W. (2025). Breaking the code: Using the Precision Health Model to guide research and clinical care. *Nursing Outlook*, 73(3), 102396.
6. Samami, E., **Starkweather, A.**, Lynch Kelly, D., Lyon, D. (2025). The impact of health-promoting lifestyle behaviors on microbiota in survivors of hematological cancer: A scoping review. *Cancer Reports*, epub ahead of print, <https://doi.org/10.1002/cnr2.70224>.

7. Cho, H., Kalina, E., Wu, J., Cook, R., Salloum, R., Liu, Y., Bian, J., Guo, J., & **Starkweather, A.** (2025). A scoping review of observational research on cannabis for symptom management in HIV and cancer: Implications for Cannabis Nursing. *Journal of Clinical Nursing*, 34(2), 422-429.
8. Deaterly, C. D., Forsyth, B., Nazario, P., Bhagwat, S., Parker, L. A., **Starkweather, A.**, Cook, R. L., & Varma, D. S. (2025). Impacts of substance use and mental health symptoms on cervical cancer screening and viral suppression: A mixed methods study with reproductive-age women with HIV in Florida. *Journal of the Association of Nurses in AIDS Care*, 36(5), 567-577. PMID:39964783

Scholarly work:

2020-2026: Principal Investigator, Emotion regulation as a primary mechanism of action in yoga interventions for chronic low back pain: An RCT testing biological and psychological pathways, Funded by the National Center for Complementary and Integrative Health, R01AT010555; Park/Starkweather (MPI); 2/01/20-1/31/25; The goal of this study is to examine whether emotion regulation is the mechanism of action underlying the health benefits of yoga for improving low back pain and to define the epigenetic signature of pain resolution. Total costs: \$3.2M

2025-2027: Co-Investigator, Home-based transcutaneous auricular vagus nerve stimulation for symptom management among young adults with irritable bowel syndrome, R34AT012917 (PI: Cong/Chen; MPI); National Center for Complementary & Integrative Health (NCCIH)

2024-2025: Director, Nurse Faculty Loan Program, Health Resources and Services Administration (HRSA); E0149544; The goal of this program is to provide financial assistance to nursing students enrolled in doctoral programs at the University of Florida College of Nursing

2023-2024: Consultant, A Mind-Body Intervention to Reduce Distress and Promote Well-being in LGBTQ+ College Students; UConn REP Award; Park/Russell (MPI); 6/23-6/24; The goal of this grant is to test the feasibility and acceptability of asynchronous and synchronous delivered yoga intervention for LGBTQ+ college students enrolled at UConn and UF as well as collection of fingernail cortisol specimen collection.



## Candidate Position Statement and Biographical Information

### Position: Board of Directors

#### 1. Candidate Information

##### Name of Nominee:

Anju Wadhawan, MSN, MHA, RN, PhD Student

##### Education (Highest Degree Held and School):

PhD Candidate, Rutgers Health-School of Nursing

##### Position Statement:

I am honored to submit my candidacy for the Board of Directors of the New Jersey League for Nursing (NJLN). As a nurse educator, researcher, and community advocate, I am deeply aligned with NJLN's mission to promote excellence in nursing education, support the development of a strong and diverse nursing workforce, and advance the health of New Jersey communities through leadership, collaboration, and innovation.

With over twenty years of experience as a nurse and nurse educator across multiple academic institutions, I understand the evolving challenges and opportunities facing nurse educators and students. As a current member of the NJLN Nomination Committee, I have supported leadership development by identifying and mentoring nurse leaders who reflect our profession's diversity and values.

My research focuses on health equity, culturally responsive care, and dementia-related disparities, particularly in underserved communities. I participate in national and regional conferences, publish peer-reviewed articles, and mentor nursing students to advance nursing as both a science and an art. If elected, I will collaborate to expand NJLN's scholarship and leadership initiatives, strengthen educator support systems, and advocate for inclusive policies that empower our diverse nursing community. I believe nursing drives meaningful change, and NJLN serves as a catalyst for that change throughout New Jersey.

I would be honored to serve with passion, integrity, and vision as a member of the NJLN Board of Directors.

#### 2. Major Positions Held During the Past 10 Years

Date	Title of Position	Employer
2024-Present	Lecturer, BSN, Rutgers Health, School of Nursing	Rutgers University
2019-2025	Adjunct Faculty, Associate Degree Program	Mercer County Community College
2016-2024	Visiting Professor, BSN Program	Chamberlain University

A. Wadhawan, MSN, MHA, RN, PhD Student

### 3. NJLN Activities During the Past 10 Years

Date	Activity
2025 - Present	Nominations Committee
2021 - Present	NJLN Member

### 4. Major Activities in Other Professional Organizations During the Past 5 Years

Date	Activity	Organization
2025-Present	President-Elect	Sigma Theta Tau International Honor Society of Nursing, Alpha Tau Chapter
2025-Present	South Asian Dementia Support Group Facilitator	Alzheimer's Association-Great Chapter of New Jersey
2024-Present	Website committee Chair	Association of American Indian Nurses of NJ – Chapter-2

### 5. Awards, Publications, Scholarly Activity

#### Awards

- 2024 Dr. Maureen Foley Sullivan Scholarship Award, New Jersey League for Nursing.
- 2025 Rising Stars of Research and Scholarship Invited Student Posters Sigma's 36th International Nursing Research Congress
- 2025 Student Travel Scholarship Award, Eastern Nursing Research Society
- 2025 Conference Fellowship, Alzheimer's Association International Conference 2025
- 2025 Eastern Pennsylvania Geriatric Society, First Place Award
- 2025 Daisy Award Nominee, National Association of Indian Nurses of America (NAINA)

#### Publications

1. Anderson, J., Berryman, K., Dowd, J., Kenny, C., Luib, P., Nkrumah, I., Reilly, L., Retano-Anderson, A., Ronquillo, K., Wadhawan, A., & Birnbaum, S. (2024). Student reflections on learning in a doctoral-level writing course. *Nurse Educator*, 49(5), 284–288. <https://doi.org/10.1097/NNE.0000000000001606>
2. Mobarki, A. M., T D'Alonzo, K., Joseph, M. E., Wadhawan, A., Mathur, S., & Holly, C. (2025). Interventions to lower cardiovascular disease risk factors among Asian Indian immigrants: a scoping review protocol. *BMJ open*, 15(7), e100339.
3. D'Alonzo KT, Mathur S, Joseph ME, Wadhawan A, Hargwood P and Vivar TC (2026) Design and implementation of the 6-C model of community engagement. *Front. Public Health* 13:1648108. doi:10.3389/fpubh.2025.1648108
4. Wadhawan, A., Btoush, R., Zha, P., & Jarrín, O. F. (2025). Psychometric evaluation of the Affiliate Stigma Scale for Asian Indian dementia family caregivers living in the United States. *Alzheimer's & Dementia: Behavior & Socioeconomics of Aging*, 1(4), e70047.
5. Wadhawan, A. (2025). Factors Influence Dementia Treatment-Seeking Behavior among Asian Indian Americans. *Alzheimer's & Dementia*, 21, e107198. (AAIC 2025, Poster).

## Professional Presentations, Invited Lectures

2024 Speaker on Dementia in South Asians, North American Telugu Society (NATS) New Jersey Chapter Meeting, Edison, NJ

2024 Validation of the Affiliate Stigma Scale for Asian Indian American Dementia Family Caregivers. 10th Annual Brain Health Institute Symposium, Rutgers University, New Brunswick, NJ (flash talk and poster)

2024 Validation of the Affiliate Stigma Scale for Asian Indian American Dementia Family Caregivers. 19th Annual Nursing Research Symposium, RWJ Barnabas Health Nursing, virtual poster

2025 Validation of the Affiliate Stigma Scale for Asian Indian American Dementia Family Caregivers. Wadhawan A, Btoush R, Zha P, Jarrín O. F. Eastern Nursing Research Society Scientific Sessions, April 2025 (podium)

2025 Psychometric Evaluation of Affiliate Stigma Scale for Dementia Family Caregivers of Asian Indian Americans. Wadhawan A, Btoush R, Zha P, Jarrín O. F. Forum on Inter-Collegiate Regional Events (FIRE) for Nursing Doctoral Students and Faculty, The New York Academy of Medicine (Poster)

2025 Validation of the Affiliate Stigma Scale for Asian Indian American Dementia Family Caregivers. Wadhawan A, Btoush R, Zha P, Jarrín O. F. Graduate Research Symposium, Intellectual Innovation in Uncertain Times (Podium)

2025 Psychometric Evaluation of Affiliate Stigma Scale for Dementia Family Caregivers of Asian Indian Americans. Wadhawan A, Btoush R, Zha P, Jarrín O. F. Eastern Pennsylvania Geriatric Society, 33rd Annual Research Night (Podium)

2025 Validation of the Affiliate Stigma Scale for Asian Indian American Dementia Family Caregivers. Wadhawan A, Btoush R, Zha P, Jarrín O. F. Sigma Theta Tau International Congress, Seattle, WA, July 2025 (Poster)

2025 Validation of the Affiliate Stigma Scale for Asian Indian American Dementia Family Caregivers. Wadhawan A, Jarrín O. F, Btoush R, Zha P. Alzheimer's Association International Conference, Toronto (Poster)

2025 Factors Influence Dementia Treatment-Seeking Behavior among Asian Indian Americans. Wadhawan A, Jarrín O. F. Alzheimer's Association International Conference, Toronto (Poster)

2025 Validation of the Affiliate Stigma Scale for Asian Indian American Dementia Family Caregivers. Wadhawan A, Btoush R, Zha P, Jarrín O. F. National Association of Indian Nurses of America (NAINA) 5th Clinical Excellence and Leadership Conference, Pennsylvania (Podium)

2025 Factors Influence Dementia Treatment-Seeking Behavior among Asian Indian Americans. Wadhawan A, Jarrín O. F. National Association of Indian Nurses of America (NAINA) 5th Clinical Excellence and Leadership Conference, Pennsylvania (Poster)

2025 Psychometric evaluation of the Affiliate Stigma Scale for Asian Indian American Dementia Family Caregivers. Wadhawan A, Btoush R, Zha P, Jarrín O. F. Alpha Tau Chapter of Sigma Theta International, Research Day Symposium (Podium)

2025 Factors Influence Dementia Treatment-Seeking Behavior among Asian Indian Americans. Wadhawan A, Jarrín O. F. Alpha Tau Chapter of Sigma Theta International, Research Day Symposium (Poster)

## Research Experience

2023-Present: Research Assistant: Research Project Chasing the American Dream: 1. Acculturation stress, truncal obesity and cardiovascular risk among first-generation Asian Indian immigrants in New Jersey. 2. Design and implementation of a peer leader-facilitated pilot dyadic intervention to decrease cardiovascular disease risk among first-generation Asian Indian immigrants.; Funding Source: NIH/NIMHD P50MD017356 Pilot Grant, Rutgers-NYU Center for Asian Health Promotion and Equity, PI: Karen D'Alonzo, Ph.D., RN

2024-2025: Ph.D. Research Practicum: Adaptation and Validation of the Affiliate Stigma Scale for Asian Indian American Dementia Family Caregiver, PI: Olga Jarrín Montaner, Ph.D., RN

2025-Present Consultant: Characterizing South Asian and Middle Eastern/North African (SAMENA) offspring of Alzheimer's disease and related dementias patients cohort study, Herbert and Jacqueline Krieger Klein Alzheimer's Research Center, PI: Michal Schnaider Beerli, Ph.D.



## Candidate Position Statement and Biographical Information

### Position: Nominations Committee

#### 1. Candidate Information

**Name of Nominee:**

Elizabeth DeCarlo, PhD, RN

**Education (Highest Degree Held and School):**

PhD, The University of Texas at Tyler

**Position Statement:**

I am a compassionate and dedicated nursing professional committed to delivering high-quality, patient-centered care and committed to preparing the next generation of nurses with compassion, clinical excellence, and integrity. I have over 15 years of experience in nursing including hospital, long term care, education, and administrative duties. I enjoy guiding new graduate nurses to transition to safe, competent clinical practice and doctoral students to implement evidence-based projects to improve workflow and patient outcomes.

I have held several committee and chair positions in the past at both the department and university level. I look forward to bringing my enthusiasm and attention to detail to the Nominations Committee and NJLN.

#### 2. Major Positions Held During the Past 10 Years

Date	Title of Position	Employer
June 2022 - Present	Program Coordinator	Middlesex College
July 2018 – June 2022	Professor	William Paterson University

#### 3. NJLN Activities During the Past 10 Years

Date	Activity
Current	NJLN Member
2025	NJLN Convention Poster Presenter



## Candidate Position Statement and Biographical Information

### Position: Nominations Committee

#### 1. Candidate Information

**Name of Nominee:**

Khristine Ronquillo, MSN, RN, ACNP-BC, PhD Student

**Education (Highest Degree Held and School):**

MSN from Rutgers University, the College of Nursing

**Position Seeking: (*President-Elect, Secretary, Board of Directors, Nomination Committee*)**

Nomination Committee

**Position Statement (250 words):**

I am honored to seek nomination to serve on the New Jersey League for Nursing (NJLN) Nomination Committee. With over 22 years as a registered nurse and 18 years as an advanced practice nurse, my career has been grounded in clinical excellence, leadership development, scholarship, and service to the nursing profession.

My professional journey spans advanced cardiac and cardiothoracic care across advanced academic medical centers, with leadership roles in heart failure, cardiac surgery, mechanical circulatory support, and structural heart programs. I have served in senior and lead advanced practice roles, contributed to NIH-funded research, and participated in national education initiatives, reflecting my commitment to advancing nursing practice and evidence-based care.

As a current PhD student in Nursing Science, Research, and Education, I am deeply invested in cultivating the next generation of nurse leaders. My work as a preceptor and educator, combined with peer-reviewed publications and national presentations, has strengthened my ability to recognize emerging leaders, value diverse contributions, and uphold the standards of excellence NJLN represents.

As a recipient of the NJLN Dr. Maureen Sullivan Foley Scholarship, I am especially committed to giving back to an organization that has supported my growth. Serving on the Nomination Committee would allow me to thoughtfully identify, support, and elevate nurses who demonstrate leadership, integrity, scholarship, and service to New Jersey's nursing community.

## 2. Major Positions Held During the Past 10 Years

Date	Title of Position	Employer
Nov. 2022-Jul. 2023	Senior APP in the Cardiothoracic Program	Valley Hospital
Jan. 2016-Jan. 2018	Lead Coordinator of the Heart Failure/Transitional Care Program, Lead for Heart Failure Joint Commission Certification	Valley Hospital
Feb. 2008-Jan. 2016	Lead Nurse Practitioner of the Levitronix Mechanical Circulatory Support Research Study for Right Ventricular Support, NIH-funded	Columbia-Presbyterian Medical Center

## 3. NJLN Activities During the Past 10 Years

Date	Activity
Nov. 2025	Recipient of the NJLN, Dr. Maureen Sullivan Foley Scholarship Award

## 4. Awards, Publications, Scholarly Activity

### Awards:

- 2025 NJLN RECIPIENT FOR THE DR. MAUREEN SULLIVAN FOLEY SCHOLARSHIP
- 2025 RUTGERS UNIVERSITY, THE SCHOOL OF GRADUATE STUDIES RECIPIENT FOR TUITION ENDOWMENT FOR SPRING 2025 & SUMMER 2025
- 2022 RUTGERS UNIVERSITY, THE SCHOOL OF GRADUATE STUDIES RECIPIENT FOR TUITION ENDOWMENT FOR SPRING 2022
- 2019 INNER-G POSTER IN THE VALLEY HOLISTIC CONFERENCE
- 2018 INNER-G POSTER IN THE ANNUAL AMERICAN HOLISTIC ASSOCIATION CONFERENCE.
- 2011 PRESENTED TO AMERICAN CARDIOLOGY ASSOCIATION IN BOSTON: *Validity and Reliability of a Novel Slow Cuff-deflation System for Non-invasive Blood Pressure Monitoring in Patients with Continuous-Flow Left Ventricular Assist Device*
- 2010 WAS WRITTEN IN AN ARTICLE IN THE NEW YORK TIMES AND POUGHKEEPSIE NEWSPAPER: [www.nytimes.com/2010/08/10/health/10heart.html](http://www.nytimes.com/2010/08/10/health/10heart.html)
- 2007 RUTGERS COLLEGE OF NURSING PROFESSIONAL NURSE TRAINEESHIP GRANT AWARDEE
- 2003 RUTGERS UNIVERSITY ALUMNI MEMBER, GRADUATED WITH HONORS AND AWARDED THE RUTGERS, COLLEGE OF NURSING SCHOLAR AWARD
- 2002 SIGMA THETA TAU INTERNATIONAL HONOR SOCIETY OF NURSING, ALPHA TAU CHAPTER
- 2000 RUTGERS, THE COLLEGE OF NURSING SCHOLARSHIP RECIPIENT
- 1999 BINHI AWARD RECIPIENT FOR BERGEN COUNTY, NEW JERSEY

### Publications:

JESSICA ANDERSON, KRISTEN BERRYMAN, JESSICA DOWD, CAITLIN KENNY, PATRICK LUIB, ISAAC NKUMAH, LAURA REILLY, ANGELA RETANO-ANDERSON, **KHRISTINE RONQUILLO\***, ANJU WADHAWAN, AND SHIRA BIRNBAUM. STUDENT REFLECTIONS ON LEARNING IN A DOCTORAL-LEVEL WRITING COURSE. *NURSE EDUCATOR*. SEPTEMBER/OCTOBER 2024, 49 (5): 284-288.

ELVIRA USINOWICZ, **KHRISTINE RONQUILLO\***, BONNIE MATOSSIAN, ET. AL. REDUCING READMISSIONS FOR HEART FAILURE. *CRITICAL CARE NURSE*. 2020. 40 (1): 82-86. DOI: 10.4037/ccn2020983.

PUBLICATIONS:

Gregg Lanier, **Khristine Orlanes**, Ryan Demmer, Paolo Colombo, et. al. Usefulness of a Standard Automated Blood Pressure Monitor in Patients With Continuous - Flow Left Ventricular Assist Device. *The Journal of heart and lung transplantation: the official publication of the International Society for Heart Transplantation.* July 2015. 34 (12). DOI: 10.1016/j.healun.2015.07.008.

Gregg Lanier\*, **Khristine Orlanes\***, Yacki Hayashi, Jennifer Murphy, Margaret Flannery, Rosie Tefrey, Nir Uriel, Melana Yuzefpolskaya, Donna M. Mancini, Yoshifumi Naka, Hiroo Takayama, Ulrich Jorde, Ryan T. Demmar, and Paolo C. Colombo. Validity and Reliability of a Novel Slow Cuff-deflation System for Non-invasive Blood Pressure Monitoring in Patients with Continuous-Flow Left Ventricular Assist Device. *Circulation: Heart Failure.* June 2013. 6 (5). DOI: 10.1161/CIRCHEARTFAILURE.112.000186.

Gregg Lanier, **Khristine Orlanes**, Ryan Demmer, Paolo Colombo, et. al. Reliability of a Novel Slow Cuff-Deflation System for Non-Invasive Blood Pressure Monitor in Out-Patients with Continuous-Flow Left Ventricular Assist Device. *Journal of Cardiac Failure.* August 2011. 17 (8). DOI: 10.1016/j.cardfail.2011.06.132.

Sims, D.B., Kato, T., Vink, J., Lasala, A., Murphy, J., **\*Orlanes, K.**, Flannery, M., Tefrey, R., Gallos, R., Smiley, Uriel, N., Jorde, U. Whoa Baby! Successful Vaginal Delivery in a Woman with Dilated Cardiomyopathy Supported with a Left Ventricular Assist Device. *Journal of Heart and Lung Transplantation*, Vol. 30, No. 4, pp S71-S71, 2011.

Scholarly Activities:

PRESENTATIONS:

INNER-G POSTER. PRESENTED POSTER IN THE VALLEY HOLISTIC ANNUAL CONFERENCE (SEASON'S, WESTWOOD, NJ – APRIL 30, 2019)

INNER-G POSTER. PRESENTED POSTER IN THE AMERICAN HOLISTIC NURSES ASSOCIATION (BUFFALO, NY JUNE 2018) : INNER-G

Presented poster in the American Cardiology Association (Boston, MA October 2011) : Validity and Reliability of a Novel Slow Cuff-deflation System for Non-invasive Blood Pressure Monitoring in Patients with Continuous-Flow Left Ventricular Assist Device

CATCH-UP 2012 FACULTY SPEAKER: HEART FAILURE, DEVICES, AND INTERVENTIONS. MAY 17, 2012. TOPIC: DRIVELINE INFECTION-PREVENTION AND SURGICAL MANAGEMENT. **\*FIRST NURSE PRACTITIONER TO EVER PARTAKE AS A FACULTY SPEAKER IN THIS ANNUAL CONFERENCE.\***

CATCH-UP 2013 FACULTY SPEAKER: HEART FAILURE, DEVICES, AND INTERVENTIONS. MAY 15-16, 2013. TOPIC: *VAD Coordinator on Call: "3am – Red Heart Alarm, Battery Failure, Power Surges and Other Routine Emergencies."*

CATCH-UP 2014 FACULTY SPEAKER: Heart Failure, Devices, and Interventions. May 15-16, 2014. Topic: *Palliative Care Case Study.*

THORATEC SPONSORED VAD SUPPORT GROUP TALK, held in Columbia-Presbyterian Medical Center. September 28, 2010. Topic: *Traveling with a Left Ventricular Assist Device.*



## Candidate Position Statement and Biographical Information

### Position: Nominations Committee

#### 1. Candidate Information

##### Name of Nominee:

Jordan Sulewski, MSN, RN

##### Education (Highest Degree Held and School):

MSN in Leadership – Rutgers (Graduate DNP Leadership 5/2026)

##### Position Statement:

As a Nurse Educator, I am committed to lifelong learning and the advancement of nursing education as a foundation for safe, ethical, and evidence-based practice. I believe strong nursing education is essential to preparing nurses who are adaptable, competent, and responsive to the evolving healthcare needs of diverse populations.

Joining the New Jersey League for Nursing represents an important opportunity for professional growth and engagement within a community dedicated to educational excellence and leadership in nursing. I am eager to connect with nurse educators and professionals who share a commitment to innovation, scholarship, and the continuous improvement of nursing education across academic and clinical settings.

Serving on the board for the New Jersey League for Nursing, I hope to expand my knowledge of teaching and learning strategies, stay informed on current trends and standards in nursing education, and contribute to professional dialogue that supports faculty development and student success. I am motivated to both learn from and actively participate in an organization that plays a vital role in shaping nursing education and strengthening the future of the nursing profession in New Jersey.

#### 2. Major Positions Held During the Past 10 Years

Date	Title of Position	Employer
1/2025-Present	Clinical Instructor Full-Time Faculty	Rutgers University
3/2024-12/2024	Academic Coach	Rutgers University
9/2022-Present	ED Registered Nurse	CentraState Medical Center

### 3. NJLN Activities During the Past 10 Years

Date	Activity
Current	NJLN Member

### 4. Major Activities in Other Professional Organizations During the Past 5 Years

Date	Activity	Organization
2025 – Present	County Director – Region 6	NJSNA

### 5. Awards, Publications, Scholarly Activity

- Presenting at upcoming NJLN Conference in March 2026, “*Academic Readiness Program: Bridging the Gaps for Non-Traditional Undergraduate Nursing Students*”.
- Graduate with DNP in Leadership and Nursing Education Certificate in 5/2026 from Rutgers University.



## Candidate Position Statement and Biographical Information

### Position: Nominations Committee

#### 1. Candidate Information

**Name of Nominee:**

Danielle Watson, MSN, RN

**Education (Highest Degree Held and School):**

Dual Master's Degrees

**Position Statement:**

Danielle Watson is a nursing educator and healthcare leader committed to advancing excellence in nursing practice and education throughout New Jersey. She began her career as a Licensed Practical Nurse at age 19 and has progressed through every level of nursing, earning her Registered Nurse licensure, Bachelor of Science in Nursing, and dual Master's degrees. Her professional journey reflects a sustained commitment to lifelong learning and advancement within the discipline.

With a clinical foundation in acute care, Danielle was recognized as a Core Value Award recipient at Newark Beth Israel Medical Center for her dedication to exceptional patient care and consistently positive patient and family feedback. This experience strengthened her understanding of quality, accountability, and professional integrity.

Danielle currently serves in leadership at Universal Training Institute in Perth Amboy, New Jersey, where she oversees admissions strategy and student development within the Licensed Practical Nursing program. Having experienced nursing education across multiple scopes of practice, she brings a comprehensive and balanced perspective to evaluating professional excellence.

She is honored to contribute her experience and judgment in service to the New Jersey League for Nursing.

#### 2. Major Positions Held During the Past 10 Years

Date	Title of Position	Employer
Present	Licensed Practical Nursing Program Leadership	Universal Training Institute

#### 3. NJLN Activities During the Past 10 Years

Date	Activity
Current	NJLN Member