



Candidate Position Statement and Biographical Information

Position: Board of Directors

1. Candidate Information

Name of Nominee:

Joset E. Brown, EdD, MSN, RN, CNE

Education (Highest Degree Held and School):

EdD College Teaching and Learning: Walden University

Position Statement:

I am an experienced nurse educator and academic leader with a strong record of service, scholarship, and professional engagement. My leadership roles included serving as chair of academic committees, past president of Sigma Theta Tau International Honors Society -Iota Alpha chapter, as well as coordinating accelerated programs. Beyond my academic responsibilities,

I actively contribute to the nursing profession through editorial and peer review work for SAGE Open Nursing and ENRS, and I serve on the Editorial Review Board for SAGE Open Nursing.

My experience reflects a deep commitment to leadership, governance, and advocacy for nursing education, aligning with the mission and responsibilities of the NJLN Board of Directors. I have experience in strategic planning, and collaborative decision-making, and I am eager to contribute to the continued growth and impact of NJLN.

2. Major Positions Held During the Past 10 Years

Date	Title of Position	Employer
02/2025 to present	Program director: Traditional and second-degree programs	Rutgers University
06/2024 to present	Associate professor	William Paterson University
05/2020 to 06/2024	Coordinator Accelerated BSN program	William Paterson University

3. NJLN Activities During the Past 10 Years

Date	Activity
Current	Member

4. Major Activities in Other Professional Organizations During the Past 5 Years

Date	Activity	Organization
2020-2024	President: Coordinated - Research day activities, induction ceremonies.	Sigma Theta Tau International Honors Society, Iota Alpha Chapter

5. Awards, Publications, Scholarly Activity

Awards: Daisy Award for Exceptional Faculty - 2021

Publications:

Brown, J., Meza, C., & Sandiford, D. (2026). Mitigating Cognitive Overload in Nursing Education: An Integrative Review. *Nurse Educator* (Accepted)

Vargas, P., **Brown, J.,** & Bluhm, M. D. L. (2025). Health Priorities Among Filipino Americans in New Jersey: Generational Perspectives. *Journal of Nursing Practice Application & reviews of Research*, 15. <https://doi.org/10.13178/jnparr.2025.1501.1503>

Brown, J., Mahon, E., & Nocella, J. (2023). Development and Pilot Testing of the Graduate Nurse Transitional Success Scale to Measure the Transition to Practice for the Newly Licensed Registered Nurse. *Journal of Nursing Education and Practice*, 14(4), 16-. <https://doi.org/10.5430/jnep.v14n4p16>

Williams, D., Nocella, J., & **Brown, J.** (2022). Undergraduate Nursing Students' Attitudes Towards the Care of Dying Patients. *Journal of Nursing Education and Practice* 12 (9) <https://doi.org/10.5430/jnep.v12n9p16>

Brown, J. & Nocella, J. (2021). Developing a Conceptual Definition of the Successfully Transitioned Newly Licensed Registered Nurse (NLRN). *Journal of Nursing*. 8.(1) <http://dx.doi.org/10.7243/2056-9157-8-1>

Brown, J., & Vargas, P. (2021). Nursing Students' Resilience in Response to Stress Related to the CO VID-19 Pandemic. *Journal of Nursing Education and Practice*. <https://doi.org/10.5430/jnep.v12n1p34>

Dimino, K., **Brown, J.,** & Fernandes, B. (2020). Creating a Healthy Working Environment is Every Nurse's Responsibility: How Clinical Faculty and Practicing Clinicians Can Collaborate to Help Students Learn Professionalism. *American Nurse Today*.

Brown, J. (2019). Graduate Nurses' Perception of the Effect of Simulation on Reducing the Theory-Practice Gap. *Sage Open Nursing*. <https://doi.org/10.1177/2377960819896963>

Brown, J., Ramirez, M., Decker, S., & Earley, M. (2018). *Graduate Nurse 's Perspective of Simulation to Address the Theory-Practice Gap in Nursing* (ProQuest Dissertations Publishing). Retrieved from <http://search.proquest.com/docview/2026286170/>

Scholarly Activity: Podium Presentations

- Brown, J.,** Sandiford, D., & Meza, C. (July, 2026). Leveraging Technology to Mitigate Cognitive Load in Nursing Education: An Integrative Review. Sigma Theta Tau 37th International Nursing Research Congress. Ontario, Canada (Accepted).
- Vargas, P., **Brown, J.,** & Bluhm, M. D. L. (2025). Health Priorities Among Filipino Americans in New Jersey: Generational Perspectives. *Journal of Nursing Practice Application & reviews of Research*, 15. <https://doi.org/10.13178/jnparr.2025.1501.1503>
- Brown, J.,** Mahon, E., & Nocella, J. (2023). Development and Pilot Testing of the Graduate Nurse Transitional Success Scale to Measure the Transition to Practice for the Newly Licensed Registered Nurse. *Journal of Nursing Education and Practice*, 14(4), 16-. <https://doi.org/10.5430/jnep.v14n4p16>
- Williams, D., Nocella, J., & **Brown, J.** (2022). Undergraduate Nursing Students' Attitudes Towards the Care of Dying Patients. *Journal of Nursing Education and Practice* 12 (9) <https://doi.org/10.5430/jnep.v12n9p16>
- Brown, J.** & Nocella, J. (2021). Developing a Conceptual Definition of the Successfully Transitioned Newly Licensed Registered Nurse (NLRN). *Journal of Nursing*. 8.(1) <http://dx.doi.org/10.7243/2056-9157-8-1>
- Brown, J.,** & Vargas, P. (2021). Nursing Students' Resilience in Response to Stress Related to the CO VID-19 Pandemic. *Journal of Nursing Education and Practice*. <https://doi.org/10.5430/jnep.v12n1p34>
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- Brown, J.** (2019). Graduate Nurses' Perception of the Effect of Simulation on Reducing the Theory-Practice Gap. *Sage Open Nursing*. <https://doi.org/10.1177/2377960819896963>
- Brown, J.,** Ramirez, M., Decker, S., & Earley, M. (2018). *Graduate Nurse 's Perspective of Simulation to Address the Theory-Practice Gap in Nursing* (ProQuest Dissertations Publishing). Retrieved from <http://search.proquest.com/docview/2026286170/>