Clinical judgment skills, or the operational product of decision-making and critical thinking, are integral in client care and may be cultivated, exercised, and enhanced. This session will address newer research related to learning and brain science and strategies to cultivate clinical judgment.

Objectives
Following this presentation, participants will be able to:
- Define clinical judgment and other selected terms related to decision-making and nursing practice.
- Discuss newer research about the brain, learning, and decision-making.
- Identify strategies to enhance clinical judgment in the classroom, clinical and simulation arenas.

AGENDA
8:00 am – 8:30 am  
COFFEE & REGISTRATION

8:30 am – 10:15 am  
Welcome: Clinical Judgment and Learning
- Defining Clinical Judgment
- The NCSBN Clinical Judgment Measurement Model
- How we Learn and Generational Learning

10:15 am - 10:30 am  
BREAK

10:30 am – 12:00 am  
Fostering Clinical Judgment
- Classroom Strategies

12:00 pm – 1:00 pm  
LUNCH

1:00 pm – 2:00 pm  
Fostering Clinical Judgment
- Classroom Strategies

2:15 pm – 2:30 pm  
BREAK

2:30 pm – 3:45 pm  
Fostering Clinical Judgment
- Clinical Strategies
- Simulation Strategies

3:45 pm - 4:00 pm  
Conclusion: Clinical application and Patient Outcomes
- Making clinical judgment strategies work
- Connecting dots: Classroom, Clinical, and Simulation
- EVALUATION/ADJOURNMENT