Monina Franco-Tantuico MSN BSMT RN CCRN, Alumna is the Assistant Dean of Trinitas School of Nursing in Elizabeth, NJ. Assistant Dean Franco-Tantuico is known for her work on Simulation in nursing education since 2009 when she became the Trinitas School of Nursing Learning/Simulation Coordinator, which then led to other roles such as Nurse Educator at a hospital-setting and as Manager of New York University’s Clinical Learning Simulation Center. Her simulation experience in nursing education ranges from the diploma, undergraduate and graduate levels, which includes the use of low- to high- fidelity manikins, and/or standardized patients for the formative and summative evaluations of nursing students.

Assistant Dean Franco-Tantuico has presented on several topics such as Simulation in Nursing Education, Fibromyalgia, Chronic Fatigue Syndrome; Holism and Complementary/Alternative Modalities. She also taught the Graduate Course on Simulation in Nursing Education at College of St. Elizabeth, and has presented several workshops such as the Simulation Workshop: Introducing Revised Standards of Simulation Practice at Trinitas School of Nursing. Her publication includes the Simulation: A learning tool for OB nurses in the peer-reviewed Journal of Nursing Practice Applications & Reviews of Research; and some of her honors include the Academic Excellence in Nursing Graduate Studies; Who’s Who among Colleges and Universities; the New York University Preceptor Award for Nursing Education and a Certificate in Simulation from Drexel University.

Susan Gross Forneris PhD, RN, CNE, CHSE-A is currently the Excelsior Director for the National League for Nursing Center for Innovation in Simulation and Technology, Washington, DC. Selected for inclusion in the 2010 inaugural group of NLN Simulation Leaders, she has been working in the field of clinical simulation since 2003. She served as a simulation expert for the NLN ACE.S Team (Advancing Care Excellence for Seniors) and a simulation author for the NLN ACE.Z Alzheimer’s simulation scenario series. She has been instrumental in the design and implementation of NLN faculty development courses focused on simulation pedagogy, foundations, debriefing, curriculum integration and evaluation. Most recently, she co-authored Critical Conversations: The NLN Guide for Teaching Thinking.

Dr. Forneris’ expertise is in curriculum development with emphasis on simulation and debriefing in combination with her research on critical thinking. Her publications focus on the development and use of reflective teaching strategies to enhance critical thinking in novice nurses. Dr. Forneris is actively engaged in initiating multi-site simulation research on the impact of simulation and debriefing and high stakes testing on student learning outcomes. She was a former Professor of Nursing at St. Catherine University, St. Paul, MN.
Edna Cadmus, PhD, RN, NEA-BC, FAAN, Clinical Professor & Specialty Director, Nursing Leadership Program, Executive Director of the New Jersey Collaborating Center for Nursing (NJCCN), Division of Advanced Nursing Practice

Wednesday, March 28, 7:30 p.m. – 9:00 p.m.
Plenary Keynote Session

Edna Cadmus, PhD, RN, NEA-BC, FAAN, an experienced nursing executive who led New Jersey’s Englewood Hospital and Medical Center to Magnet designation and re-designation three times, Dr. Edna Cadmus today serves as Clinical Professor & Specialty Director of the Graduate Nursing Leadership Tracks at the Rutgers University School of Nursing. She also is Executive Director of the New Jersey Collaborating Center for Nursing (NJCCN).

Englewood Hospital and Medical Center, a community teaching medical center, is among a select 7.9 percent of hospitals cited under the Magnet Recognition Program® of The American Nurses Credentialing Center (a subsidiary of the American Nurses Association). Magnet designation acknowledges quality patient care, nursing excellence and innovation in professional nursing practice. Widely considered the ultimate credential for high quality nursing, it provides a benchmark for patients and helps facilities attract and retain top nursing talent.

Dr. Cadmus led the way for Englewood’s recognition, creating the professional practice environment and working with the nursing staff and leaders to patient, nursing, and organizational outcomes. Re-designation is challenging, and yet Englewood achieved it three times.

Established by state legislation in 2002 and housed at the Rutgers School of Nursing, the NJCCN works on behalf of nurses to provide evidence-based recommendations to policy makers and leaders of the profession regarding the nursing workforce and its impact on patient care. The Center has developed workforce reports for the Governor, current workforce trends, and educational capacity reports to assist employers and legislators in decision-making. Its current focus is on nursing demand in various healthcare industries.

Dr. Cadmus serves as a co-lead for the New Jersey Action Coalition, one of 51 groups nationwide focused on implementing recommendations from the Institute of Medicine’s landmark report, The Future of Nursing, and was co-principal investigator for the State Implementation Program Grant from the Robert Wood Johnson Foundation on academic progression. She was co-principal investigator on a funded project by the Centers for Medicare and Medicaid Services (CMS) on developing implementing and evaluating long-term care nurse residency programs.

Dr. Cadmus came to Rutgers in 2010. Her career began as a staff nurse at Columbia Presbyterian Medical Center in New York City and progressed to numerous nursing leadership roles, including for 16 years, as Senior Vice President for Patient Care Services at Englewood Hospital and Medical Center. She serves on national and state boards and committees.

Dr. Cadmus earned her bachelor’s degree in nursing from William Paterson University, her master’s in nursing education from the Teachers College of Columbia University and her PhD in Nursing at Adelphi University.
**Keynote Speaker Session:**
**Thursday, March 29, 9:15 a.m. – 10:45 a.m.**

**Jen Croneberger** is a widely sought-after speaker for corporations, schools and universities, organizations and teams all over the country and is the president of JLynne Consulting Group, LLC.

Most of her last 10 years have been spent working with people of all ages, from all walks of life, instilling confidence and building deeper connections and awareness. Her Master’s Degree is in Sports and Performance Psychology and some of Jen’s clients have included professional athletes and big Division 1 programs across the country.

Jen was consulted by MTV’s show “MADE” as a mental skills/fear coach for one of its subjects in the Fall of 2007. She has also been interviewed on four different occasions by Philadelphia’s ABC affiliate, Channel 6 Action News and was selected by the Chester County Chamber of Business and Industry as the 2009 Female Business Leader of the Year.

Jen has been on the TEDx stage as a speaker three different times in 2013 and 2014. She runs a group coaching program called the Soul Tribe Evolution Project, has a radio show called The Possibility Project, and writes monthly columns for a variety of publications. She published her first book in 2012, called “These Five Words Are Mine.”

Jen was named “Best of 2015 and Best of 2016: The #1 Motivational Speaker in the Philadelphia and Washington, DC Regions” respectively, by Thumbtack based on client reviews.

FOR MORE INFORMATION, GO TO WWW.THEFIVEWORDS.COM
Guest Luncheon Speaker: Thursday, March 29, 12:30 p.m. – 2:00 p.m.

Karen D’Alonzo, PhD, RN, APN-c, FAAN, A recognized authority on mobilizing individuals to engage in physical activities that reduce stress and promote good health – particularly within minority populations – Dr. Karen D’Alonzo serves as Associate Dean for Nursing Science and Associate Professor at the Rutgers University School of Nursing. She also is the founding Director of the School’s Center for Community Health Partnerships (CCHP).

The CCHP identifies and disseminates information about best practices in community-based participatory research (CBPR) among other units at Rutgers Biomedical and Health Services and across Rutgers University at large. Dr. D’Alonzo and her colleagues recently were awarded a research grant from the National Institute of Child Health and Human Development that constitutes a major step in establishing community engagement and CBPR as priorities at Rutgers.

In a key research effort focused on immigrant Latinos in New Brunswick, NJ, Dr. D’Alonzo used lay community health workers -- promotoras de salud -- rather than professional physical trainers to promote increased physical fitness, leading to reduced obesity rates and better long-term health. Her work also examined how the stress of adapting to a new culture in the U.S. impacted physical health, and at how traditional marianismo beliefs – or prioritization of the needs of family members above one’s own, might constitute barriers to healthy lifestyles among Hispanic immigrant women.

Individuals who completed the program showed significant improvements in daily physical activity levels (114%), body mass index (2%), and aerobic fitness (19%), along with 34% greater muscle strength and 10% greater flexibility. Significantly, the only women not to complete the program were those who became pregnant. Her research demonstrated that other traditional Latino cultural values such as personalismo and confianza, which emphasize the importance of close personal relationships, were key to the program’s acceptance and should be considered when culturally tailoring health promotion interventions among Hispanic immigrant women.

Dr. D’Alonzo also has partnered with the Mexican Consulate in New York City on clinical and research initiatives targeting Mexican immigrants in New Jersey. (The consulate works to promote better health among Mexican immigrants to the U.S. but has no staff to provide clinical services or address health disparities.) She currently is investigating potential links between acculturation stress, coping style, obesity and the results of chronic stress on the body among immigrant Mexican women. This work will lay the foundation for development of a promotora-facilitated physical activity, along with nutrition and acculturation stress management initiatives.

Dr. D’Alonzo graduated from Thomas Jefferson University Diploma School of Nursing in 1977. She earned a bachelor’s degree in nursing at Rutgers University–Camden in 1981 and a master’s degree in nursing from the University of Pennsylvania in 1987. She is a 2002 graduate of the PhD Program at the Rutgers School of Nursing and also is certified as an Adult Nurse Practitioner. She is a Fellow in the American Academy of Nursing.