



2024 New Jersey League for Nursing (NJLN) Election

Vote by Friday, March 8, 2024

CURRENT MEMBERS IN GOOD STANDING ARE ELIGIBLE TO VOTE

Dear NJLN Member,

Please take a moment to cast your ballot in the 2024 NJLN Election. The *Candidate Slate, Position Statements and Biographical Information* can be found below. Once you have reviewed this information then please cast your vote.

How to vote? You may indicate your choices on the electronic ballot by clicking on the “Vote Now” link that is in the e-mail you will receive by Friday, February 23, 2024. *Check your spam folder in the event you are eligible to vote and have not received a ballot by the 23rd.*

Ballots must be submitted no later than **Friday, March 8, 2024**. The results will be announced during our NJLN Annual Business Meeting on Thursday, March 21, 2024, at our NJLN Convention live at Harrah’s Resort in Atlantic City. To learn more and register for the 2024 NJLN Convention, [CLICK HERE](#).

Please note: All voting is kept confidential, and results are tabulated by a third-party, independent contractor. Only Members in good standing with their dues paid are eligible to vote. If you would like to join or renew your membership now, please [CLICK HERE](#) or visit: <http://www.njln.org/membership.html>. Upon receipt of your paid dues you will be automatically sent the email with a link to cast your vote. Dues must be paid on or before March 8, 2024, to be eligible.

If you would like to check the status of your membership, or if you have questions, please email, info@njln.org or contact the NJLN Office, 908-789-3398.

Thank you for your continued participation and for being an active member of the New Jersey League for Nursing, and for contributing to the integrity and quality of our organization by exercising your right to vote.

The NJLN Board of Directors



2024 NJLN ELECTION CANDIDATE SLATE

PRESIDENT-ELECT - VOTE FOR 1:

Illya DeVera-Bonilla, DNP, RN

Write-In: _____

BOARD OF DIRECTORS - VOTE FOR 2:

Florence Brown, PhD, RN

Donna Castellani, MSN.Ed, RN, CNE

Monina Franco-Tantuico, PhD (c), MSN, BSMT, RN, CNE, CCRN-a

Dione Sandiford PhD, RN, CNE, CHSE

Tameka Scott, DNP, RN

Write-In: _____

NOMINATIONS COMMITTEE - VOTE FOR 4:

Anne Marie Flatekval, DNP, RN, CNE, NE-BC

Write-In: _____

How to vote? You may indicate your choices on the electronic ballot by clicking on the “Vote Now” link that will be e-mailed to you by Friday, February 23, 2024.

Check your spam folder in the event you are eligible to vote and have not received a ballot.

The following are the 2024 candidates, and we thank each of them for volunteering their time in support of the NJLN and nursing education excellence to advance the profession.

POSITION: PRESIDENT-ELECT

Name of Nominee	Illya DeVera-Bonilla, DNP, RN
Current Employer	RWJBH, Trinitas School of Nursing
Education (Highest Degree Held)	Doctor of Nursing Practice, Fairleigh Dickinson University, Nursing Leadership, 2024



Position Statement

Building the next-generation nursing force through excellence in nursing education and opportunities that address the needs of diverse students, effective faculty, and nurses is essential to the New Jersey League for Nursing (NJLN) mission. My personal beliefs and professional philosophy align with the NJLN and have positively impacted me through my active participation in the NJLN organization. As the NJLN liaison to New Jersey Nursing Student Inc. for the past five years, I have been working with students, which has afforded me the opportunity to shape our future generation of nurses and leaders by providing leadership support and nursing education. In my role as bedside clinician in critical care and as a full-time faculty at Trinitas School of Nursing, this gives me a unique perspective between education and clinical practice. As a member of the board, I look forward to continuing to shape the future of the nursing workforce and nursing leaders through excellent education and learning opportunities.

Major Position Held During the Past 15 Years (Most Recent First)

Date	Title of Position	Organization	Location
2017 - Present	Nurse Educator Foundation Course Coordinator	Trinitas School of Nursing, RWJBH	Elizabeth, NJ

League Activities During the Past 10 Years

Date	Activity	Constituent League
Current	Executive Board Member	NJLN
3/2023	Convention Committee	NJLN
11/2023	Nurse Recognition and Scholarship Awards Program	NJLN

Major Activities in Other Organizations During the Past 5 years

Date	Activity	Organization
05/2023	TRMC/RWJBH Gala	Trinitas Regional Medical Center
10/2023	PNAA Awards Night	PNAA
Ongoing	NJNS Consultant	New Jersey Nursing Students

Awards, Honors, Publications

OADN Poster Presentation, 1st Place 11/2023

POSITION: BOARD OF DIRECTORS

Name of Nominee	Florence Brown, PhD, RN
Current Employer	Best Care College, Director
Education (Highest Degree Held)	Doctor of Philosophy, Phoenix University, 2020



Position Statement

A member of the Board of Directors of the New Jersey League of Nursing is responsible for contributing to the improvement of nursing education and promoting the growth and status of the nursing profession. The board member must identify areas that need improvement, propose ideas for positive change, and serves as a guide by monitoring and maintaining standards of practice for members of the league.

Major Position Held During the Past 15 Years (Most Recent First)

Date	Activity	Organization
1997 - Present	School Director & Director of Education	Best Care College
1992	Administrator	Best Care Inc. Allied Health

League Activities During the Past 10 Years (Most Recent First)

Date	Activity	Organization
2010 to present	Attending Nursing Convention with nursing students	NJLN
Each April / May	Encouraging students to attend LPN Day activities	NJLN
Ongoing	Participating in scholarship fund of the League	NJLN

Major Activities in Other Organizations During the Past 5 years

Date	Activity	Organization
2020	Assist with Covid Vaccines for first emergency responders	Union County Medical Reserve Corps
2018-2020	DRCC – Disaster Response Crisis Counselor	Union County

Awards, Honors, Publications

Brown, F. (2020) "Success-Driven Process of At-Risk LPN students: An exploratory Case Study" Dissertation presented at the University of Phoenix, July 16, 2020.

Brown, F. (2005) "Menopause: Alternative treatment". A paper presented at Seton Hall University, NJ, February 15, 2005.

Brown, F. (2004) "Nursing: A choice to serve, to secure a job, and live a successful life". A paper presented at Passaic High School, NJ., November 14, 2004.

Brown, F. (2000) "How can patient satisfaction be improved at the Hospital?". A paper presented at Jersey City University, NJ, January 17, 2000.

POSITION: BOARD OF DIRECTORS



Name of Nominee	Donna L. Castellani, MSN. Ed, RN, CNE
Current Employer	Monmouth County Vocational School (LPN program)
Education (Highest Degree Held)	MSN. Ed (Masters in Nursing Education), Chamberlain University, 2015

Position Statement

I believe that all nurses must advocate for justice and uphold the rights of our patients, families, our nursing profession, and fellow members of the healthcare team. I also feel that it is imperative to encourage and support continuing education for all levels of the Nursing profession. I believe the key to providing competent patient centered care starts with respect for all members of the health care delivery team.

Major Position Held During the Past 15 Years (Most Recent First)

Date	Title of Position	Organization	Location
January 2023 to Present	Educator / Coordinator	Monmouth County Vocational School	Neptune, New Jersey
January 2022 to December 2022	Associate Dean	Chamberlain University, College of Nursing	North Brunswick, New Jersey
March 2016 to December 2022	Faculty	Chamberlain University, College of Nursing	North Brunswick, New Jersey
November 2000 to March 2016	Visiting Nurse	Barnabas Home Health (VNAHG)	Toms River, New Jersey

League Activities During the Past 10 Years

Date	Activity	Constituent League
Ongoing since 2016	Member	NLN
Ongoing since 2021	Member	NJLN

Major Activities in Other Organizations During the Past 5 years

Date	Activity	Organization
Current – July 2024	Immediate Past-President	Sigma Phi Pi
July 2020 – July 2024	President	Sigma Phi Pi
2020 – Present	Member	Nurses on Boards Coalition
2016 – Present	Member	ANA and NJSNA

Awards, Honors, Publications

- Multiple NJ Nurse and NJSNA Publications over last 3 years
- DAISY Award for Faculty, 2019
- DAISY Nurse Leader Award for Nursing Clinical Educators Nominee, NJLN 2023

POSITION: BOARD OF DIRECTORS

Name of Nominee	Monina Franco-Tantuico, PhD (c), MSN, BSMT, RN, CNE, CCRN-a
Current Employer	Rutgers University School of Nursing
Education (Highest Degree Held)	Master of Science in Nursing, Nursing Education, Saint Elizabeth University, 2012



Position Statement

As a PhD nursing science student, I am interested in understanding the holistic nature of simulation debriefing, an innovative pedagogy in nursing education. It has been long proven that effective debriefing improves cognitive, affective, and behavioral learning. However, debriefer skills remain subpar, and student engagement can be minimal when they do not find value in debriefing learning. It is my hope that current and future nurse educators are knowledgeable of the active learning process that occurs in debriefing, and confident in implementing effective debriefing strategies. I am interested in examining the relationships of engagement (debriefing and learner) in debriefing practices, debriefing qualities and student learning outcomes. Together with the NJLN, I would like to enhance simulation learning and the debriefer's competency in engaging students in deep reflective learning on professional practice and personal reflection abilities. My dedication to nursing simulation education is exemplified in my research interest, podium, poster and virtual presentations, teaching, and publications. My goal is to increase competent debriefers in the academic or clinical setting, who are committed to student-centered, collaborative, interactive, and psychologically safe debriefing. Effective debriefing skills grounded in theory-based frameworks are much needed in competency-based education for cyclical formative feedback until skills mastery or competency is achieved. I support the need to retain and recruit more educators in New Jersey. A strong educator workforce could also open the gates for student admission into nursing programs, which can increase the much-needed nursing graduates in the community.

Major Position Held During the Past 15 Years (Most Recent First)

Date	Title of Position	Organization	Location
08/2023 – present	RBHS Lecturer and Center for Clinical Learning Faculty - Undergraduate	Rutgers School of Nursing	Newark, New Jersey
03/2019 – 08/2023	RBHS Lecturer and Center for Clinical Learning Coordinator – Graduate NP Program	Rutgers School of Nursing	Newark, New Jersey
08/2018 – 03-2019	RBHS Lecturer and Center for Clinical Learning Faculty - Undergraduate	Rutgers School of Nursing	Newark, New Jersey
08/2018 - present	Learning Simulation Center Faculty	Trinitas RWJBH School of Nursing	Elizabeth, New Jersey
2014 - 2018	Assistant Dean	Trinitas RWJBH School of Nursing	Elizabeth, New Jersey
2015 – 2017, 2020	Adjunct Simulation Faculty	Saint Elizabeth University	Morristown, New Jersey
2013 - 2014	Manager, Clinical Simulation Learning	New York University	New York, New York
2009 - 2013	Coordinator, Learning Simulation Center	Trinitas School of Nursing	Elizabeth, New Jersey
2006 - 2009	Staff Nurse, Intensive Care Unit	Trinitas School of Nursing	Elizabeth, New Jersey

Monina Franco-Tantuico, PhD (c), MSN, BSMT, RN, CNE, CCRN-a (Continued)

League Activities During the Past 10 Years

Date	Activity	Constituent League
3/2023	Podium presentation: Franco-Tantuico, M. (2023, March 30). Understanding Active Learning and Its Implication in Nursing Education.	<i>National League for Nursing (NLN) Nursing Education Research Conference (NERC).</i> Washington, DC
March 29 – April 1, 2023	Franco-Tantuico, M. & Sandiford, D. Theory-based Active Learning, Simulation-Based Education and Mentoring.	<i>National League for Nursing (NLN) Nursing Education Research Conference (NERC).</i> Washington, DC.
March 30, 2022	Franco-Tantuico, M. & Sandiford, D. The Active Learning Challenge: On a Scale from 0-10, how much do you know about active learning?	<i>New Jersey League for Nursing 2022 Convention: The Nurse's Voice.</i> Atlantic City.
March 28, 2018	Pre-conference presentation: Franco-Tantuico, M. Strategic planning for a standardized simulation program.	<i>NLN Annual Conference.</i> Atlantic City, NJ
March 31, 2016	Franco-Tantuico, M. The Trinitas School of Nursing's journey in the implementation of the INACSL Standards of Best Practice: Simulation SM and the National League for Nursing (NLN) Jeffries Simulation Framework in their curriculum.	<i>NJLN Annual Conference.</i> Atlantic City, NJ.

Major Activities in Other Organizations During the Past 5 years

Date	Activity	Organization
June 14 – 16, 2023	Poster presentation: Franco-Tantuico, M. and Pajaro, A. <i>Understanding the Advanced Nursing Practice Culturally Diverse Student through Dramatization to Avoid Any Implicit Bias in the Objective Structured Clinical Examination.</i>	International Nurses Association for Clinical Simulation and Learning Conference 2023. Providence, Rhode Island.
June 15 – 18, 2022	Podium presentation: Understanding the concept of Active Learning (AL) and its implication in nursing simulation education.	<i>International Nursing Association for Clinical Simulation and Learning.</i> Milwaukee, WI. (Accepted for Presentation but I canceled due to personal emergency).
May 23, 2022	Virtual presentation: Franco-Tantuico, M. and Sandiford, D. <i>Theory-Based active learning, simulation-based education and mentoring.</i>	<i>Virtual Rutgers Active Learning Symposium (RALS).</i> New Brunswick, NJ.
April 20, 2022	Virtual RBHS Grant Awardees Report: Franco-Tantuico, M. & Pajaro, A. RBHS-IDEA Grant Virtual Report: Understanding the advanced nursing practice culturally diverse student through dramatization to avoid implicit bias in the Objective Structured Clinical Examination (OSCE) evaluation.	Rutgers Biomedical Health and Science (RBHS) Grantors and Community. Newark, NJ.
2021, June 29 to 2022, April	Grant Recipient: Franco-Tantuico and Pajaro, Annie. Understanding the advanced nursing practice culturally diverse student through dramatization to avoid implicit bias in the Objective Structured Clinical Examination (OSCE) evaluation	RBHS-IDEA: Diversity, Equity and Inclusion Grant
June 2019	Grant recipient PI Dr. Shelby Pitts. High risk obstetrical simulation: Assessing nursing student self-confidence, satisfaction, and educational practices	Rutgers School of Nursing Center for Educational Research and Innovation; PI – Dr. Shelby Pitts

Monina Franco-Tantuico, PhD (c), MSN, BSMT, RN, CNE, CCRN-a (Continued)

Awards, Honors, Publications

SCHOLARSHIP AWARDS:

NJLN Scholarship Award - Ph.D. student 11/2022
Trinitas Regional Medical Center (TRMC) Hetzel Academic Scholar 2011 - 2012
New Jersey League for Nursing First Nurse Educator Academic Excellence Scholar 2011
NYU Hillman Scholar for Academic Excellence 1996 - 1999

HONORS/NOMINATIONS:

INACSL Excellence in Academia Award, nominee 2015
NYU Preceptor Award for Nursing Education 2014
College of St. Elizabeth (CSE) Academic Excellence in Nursing Graduate Studies 2012
CSE Graduate Division Graduation Speaker 2012
"Who's Who among Colleges and Universities" 2012
CSE Leadership Award, Nominee 2011

MANUSCRIPT PEER REVIEWER:

PLOS ONE (2022, January). Peer-reviewed a research manuscript on active learning strategies in the nursing classroom.

PUBLICATIONS:

1. Franco-Tantuico, M. and Pajaro, M. (2023, September/October Special Edition) Increasing cultural awareness in the Advanced Nursing Practice Program through active learning. *Nursing Education Perspective*.
2. **Franco-Tantuico, M.** (2022, September). Rutgers School of Nursing Human simulation program guidelines OSCE/TOSCE for learners 2022 – 2023. *Center for Clinical Learning*.
3. **Franco-Tantuico, M.** (2022, September). Rutgers School of Nursing Human simulation program guidelines OSCE/TOSCE for faculty 2022 – 2023. *Center for Clinical Learning*.
4. **Franco-Tantuico, M.** (2022, September). Rutgers School of Nursing Human simulation program guidelines for standardized patient 2022– 2023. *Center for Clinical Learning*.
5. **Franco-Tantuico, M.** (2021, December). Zone of Proximal Development: Theory analysis and evaluation with implications for active learning in nursing education. *Nursing Education Perspectives* (rejected, 2022; accepted with revision for publication, 2021).
6. **Franco-Tantuico, M.** (2021, October). Active learning: A concept analysis with implications for nursing education. *Nursing Education Perspectives*. <https://doi.org/10.1097/01.NEP.0000000000000895> (published ahead of print)
7. **Franco-Tantuico, M.** (2021). Telehealth etiquette: The do's and don'ts. *New Jersey HIVLinks: HIV, STD, and TB news and information for health professionals*.
8. **Franco-Tantuico, M.** (2021, August). Rutgers School of Nursing Human simulation program guidelines OSCE/TOSCE for learners 2021 – 2022. *Center for Clinical Learning*.
9. **Franco-Tantuico, M.** (2021, August). Rutgers School of Nursing Human simulation program guidelines OSCE/TOSCE for faculty 2021 – 2022. *Center for Clinical Learning*.
10. **Franco-Tantuico, M.** (2021, August). Rutgers School of Nursing Human simulation program guidelines for standardized patient 2021– 2022. *Center for Clinical Learning*.
11. **Franco-Tantuico, M.** & Santee, R. (2021, February 17). Strategic planning for the standardization of simulation practices. *Clinical Simulation in Nursing Journal* (not accepted).
12. **Franco-Tantuico, M.** (2020, October 26). Rutgers School of Nursing Human simulation program guidelines OSCE/TOSCE for learners 2020 – 2021. *Center for Clinical Learning*.
13. **Franco-Tantuico, M.** (October 26, 2020). Rutgers School of Nursing Human simulation program guidelines OSCE/TOSCE for faculty 2020 – 2021. *Center for Clinical Learning*.
14. **Franco-Tantuico, M.** (August 25, 2020). Rutgers School of Nursing Human simulation program guidelines for standardized patient 2020 – 2021. *Center for Clinical Learning*.
15. Santee, R., & **Franco-Tantuico, M.** (2020, July 20). Strategic planning for the standardization of simulation practices. *Nursing Education Perspective Journal* (not accepted).
16. **Franco-Tantuico, M.**, Torres, L., & Vintilescu, C. (2013). Simulation: A learning tool for OB nurses. *Journal of Nursing Practice Applications & Reviews of Research*, 3(2), 98-108. <https://doi.org/10.13178/jnparr.2013.0302.091919>

Monina Franco-Tantuico, PhD (c), MSN, BSMT, RN, CNE, CCRN-a (Continued)

Consultation/Facilitation/Mentorship/Interview Activities:

One of Five Selected Rutgers University Faculty for the Association of Colleges and Universities Educators (ACUE) interview and filming - May 3, 2023

Educational designer, trainer and facilitator, Telehealth simulation and OSCE for the Advanced Nurse Practitioner Program - Summer 2020 - present

Mentor, Human simulation teaching practicum for a Ph.D. Nursing Science student, Tahani Maashi- Spring 2022

Simulation Consultant for the Department of Clinical and Preventive Nutrition Sciences led by Dr. Jennifer Tomesko - January 2022

Simulation Consultant/CCL Facilitator, interprofessional education (IPE)
Teaching OSCE Rutgers University Behavior Youth (RUBY) Grant for the Rutgers School of Social Work and the Advanced Nursing Practice Programs led by Drs. Patricia Findley and Mamilda Robinson Fall 2022 - Spring 2023

Simulation Consultant/CCL Facilitator, interprofessional education (IPE)
Teaching OSCE Rutgers University Behavior Youth (RUBY) Grant for the Rutgers School of Social Work and the Advanced Nursing Practice Programs led by Drs. Patricia Findley and Barbara Caldwell - March 25, 2022

Simulation Consultant/CCL Facilitator, interprofessional education (IPE) telehealth event for the Health Resources and Services Administration (HRSA)
Behavioral Health Workforce Education and Training (BHWET) Program for Professionals Grant led by Drs. Caldwell and Ruddy - January 2019, 2020, 2021

Simulation Consultant, use of simulation strategies to educate public regarding autism.
Spectrum Disorder Autism Spectrum Disorder Clinical Course Development for NJ Autism Center of Excellence (NJACE) Grant Project by Dr. Sallie Porter - 2019

Simulation Consultant/CCL facilitator. Use of standardized patients in obstetrics scenarios to improve learner's outcome. *CERI Grant Project* by Dr. Shelby Pitts - 2019

Simulation Consultant/CCL facilitator. IPE Telerheumatology Health Assessment Course Objective Structure Clinical Examination Drs. Bagchi and Kwong - 12/2019

Community:

Moderator, The NLN Nurse Education Research Conference 2023 (4/1/2023)
I3-A: Analysis of Nurse Practitioner Student Metacognition
I3-B: A Scoping Review of Retrieval Practice (Test-Enhanced Learning) in Nursing Education

Moderator, The NLN Nurse Education Research Conference 2023 (3/31/2023)
B7-A: A Qualitative Analysis of Online Doctor of Nursing Practice Students' Perceptions of Effective Teaching
B7-B: DNP Student Impressions of Synchronous Health Policy Learning Sessions

Faculty representative, St. Elizabeth University Accreditation Commission on Nursing Education (ACEN) BSN and MSN Leadership Visit. Morristown, NJ (9/17/2020)

Designer and Coordinator, HSP SP Feedback Evaluation Process (Spring 2020 – present)

Module Reviewer, Association of Standardized Patient Educator Modules Committee (June, and July 2020)

Moderator, Transforming Nursing Education through Evidence Generation and Translation.
Nursing Education Research Conference. Washington, DC. (Cancelled due to COVID-19) (3/27/2020)

Modules Committee Member, ASPE monthly meetings (7/2019 – present)

Contributor, Enhance student learning and professional development. *Trinitas School of Nursing NLN Center of Excellence in Nursing Education 4th Redesignation (2020 – 2024) (2019 – 2020)*

Moderator, Incorporating IPE into any simulation: A tool for understanding professional roles and Responsibilities. *National League for Nursing Summit*. Orlando, FL. (9/2016)

Co-Editor, Enhance student learning and professional development. *Trinitas School of Nursing NLN Center of Excellence in Nursing Education 3rd Redesignation (2015-2020) Year 2015*

Steering Committee Member, Academic progression in nursing education. *Trinitas Regional Medical Center NLN Center of Excellence Application First Designation (2012-2015) Year 2012*

Monina Franco-Tantuico, PhD (c), MSN, BSMT, RN, CNE, CCRN-a (Continued)

CITIZEN AND SERVICE TO THE COLLEGE OR IN THE COMMUNITY

Volunteer Projects:

Facilitator, Rutgers School of Nursing Weequahic High School Tour – Mother/Baby station (April 20, 2023)
Facilitator, Robert Wood Johnson Foundation (RWJF) Summer Health Professions Education Program (SHPEP) (July 2022)
Member, Rutgers University Wide Campus Climate Advisory Committee (spring 2021 – present)
Member, Rutgers Behavioral Health and Sciences: Taskforce G: Novel and Collaborative Approaches to use of Standardized Patients/Patient Actors to support IPE and to solve COVID related challenges. (spring 2021 – present)
Member, RSON Center for Clinical Learning Search Committee (spring 2021 – present)
Member, RSON CCL Book Club Committee (May 2020 – present)
PhD Practicum Mentee, Advanced Nursing Practice Curriculum Committee (fall 2020)
Facilitator, Trinitas Regional Medical Center Nursing Summer Camp (2017 and 2018)
Nursing Profession Representative, Soehl Middle School Career Day (2010 and 2011)
Volunteer Staff Nurse, Hillside Annual Health Fair (Flu Shot Provider) (2010)
Volunteer Nursing Teaching Assistant to TSON students at TRMC ICU unit (2010 and 2011)

International Collaboration Project:

Met with Filipino nurse educators in Manila regarding simulation in nursing education (2016)
Met with Australian Nursing Educators for possible integration of simulation in their nursing curriculum (2011 and 2014)
Met with Chilean Nursing Educators for possible international collaboration of nursing schools (2012)

MEMBERSHIPS:

International and National

Member, American Association of Critical-Care Nurse (2007 – present)
Member, Association for Standardized Patient Educators (ASPE) (2019 – present)
Member, ASPE Modules Committee Member (2019 – spring 2023)
Member, International Nursing Association for Clinical Simulation and Learning (INACSL) (2009 – present)
Member, National League for Nursing (NLN) (2009 – present)
Member, NLN Commission for Nursing Education Accreditation Policies & Procedures Committee (2016 – 2018)
Member, National Center for Faculty Development and Diversity (2020 – present)
Member, Philippine Nurses Association, Essex Chapter (2019 – 2021)

Local

Member, Rutgers School of Nursing (RSON) School Council (2018 – present)
Member, RSON Advanced Nursing Practice Division (3/20 – 8/23)
Guest, RSON Advanced Nursing Practice Division (1/19 – 3/2020)
Member, RSON Entry-into-Practice Undergraduate Division (1/19 – 3/2020; 8/23-present)
Member, RSON Virtual Task Force Advance Nursing Practice Division (spring 2020)
Member, RSON institutional, American Association of Colleges of Nursing (2018 – present)
Member, St. Elizabeth University Alumni Association (2012 – present)
Member, New Jersey League for Nursing (NJLN) (2009 – present)
Member, NJLN nominations committee (3/2020 – 3/2021)
Member, New York University Alumni Association (1999 – present)
Member, Sigma Nursing, Upsilon Chapter (1999 – present)
Member, Sigma Nursing Mu Theta-at-Large Chapter (2012 – present)
Past Secretary, Trinitas School of Nursing School Council (2014 – 2018)
Past Secretary, Trinitas School of Nursing Advisory Board Committee (2014 – 2018)
Past Chair, Trinitas School of Nursing Technology and Informatics Committee (2014 – 2018)
Past Chair, Trinitas School of Nursing Simulation Ad Hoc committee (2014 – 2018)

POSITION: BOARD OF DIRECTORS

Name of Nominee	Dione Sandiford, PhD, RN, CNE, CHSE
Current Employer	Rutgers University School of Nursing
Education (Highest Degree Held)	Doctor of Philosophy, Rutgers University School of Nursing, Nursing Science/Research, 2023



Position Statement

Dione Sandiford is a Lecturer and Clinical Learning Facilitator in the Center for Clinical Learning (CCL) at Rutgers, The State University of New Jersey, School of Nursing. Using evidence-based simulation practices, Dr. Sandiford works collaboratively with faculty to develop, evaluate, and facilitate simulation-based learning and clinical skill development for undergraduate nursing students. Dr. Sandiford has conducted her research on “Mentoring New Nurse Faculty in Undergraduate Nursing Programs.”

The New Jersey League for Nursing (NJLN) believes in the professional advancement of nursing education and practice and aligns their mission with the National League for Nursing to promote excellence in nursing education. One way of promoting excellence and advancing nursing education is through mentoring of nursing faculty. The National League for Nursing (NLN, 2006) has stressed the relevance of mentoring across the entire career continuum of nurse educators. I strongly believe that meaningful and intentional mentoring is needed for new nurse faculty to become effective educators and have a positive impact on the next generation of nurses. This belief aligns with the mission and philosophy of NJLN in promoting excellence in nursing education and advancement of nursing education and practice.

The NLN (2006) also recommends mentoring as a primary strategy to retain qualified nurse faculty as well as promote the career development of nursing faculty and improve nurse faculty work environments. Retaining nurse faculty is key to addressing the current faculty shortage, and their professional development is crucial for the future of nursing education, research, and practice. Therefore, mentoring is very relevant.

Major Position Held During the Past 15 Years (Most Recent First)

Date	Title of Position	Organization	Location
July 2019 - Present	Lecturer and Clinical Learning Facilitator- Entry to Baccalaureate Practice Division	Rutgers University School of Nursing	Newark, NJ
2017 - 2019	Nursing Instructor	Sister Claire Tynan School of Nursing	Teaneck, NJ
2017 - 2019	Program Coordinator - LPN-RN Pathway Program	Sister Claire Tynan School of Nursing	Teaneck, NJ
2013 - 2016	Clinical Educator	Holy Name Medical Center	Teaneck, NJ
2010 - 2013	Assistant Director of Nursing	Genesis Health Care	Cedar Grove, NJ
2004 - 2010	Unit Manager/ Nursing Supervisor	Genesis Health Care	Cedar Grove, NJ

League Activities During the Past 10 Years

Date	Activity	Constituent League
March 2022 - March 2023	NJLN Nominations Committee	NJLN
March 30 – 31, 2022	2022 NJLN Convention- Poster Presentation	NJLN
2021 - Present	NJLN Member	NJLN

Dione Sandiford, PhD, RN, CNE, CHSE (Continued)

Major Activities in Other Organizations During the Past 5 years

Date	Activity	Organization
2022 - Present	Peer Reviewer	Midwest Nursing Research Society
2016 - Present	Governance Chair	Sigma Theta Tau International, Phi Nu Chapter
2020 - 2021	PhD Student Representative	Research & Scholarship Committee Rutgers University School of Nursing
2019 - 2021	Mentor	American Nurses Association, Mentorship Program

Awards, Honors, Publications

Award:

Jack Robertson Memorial Scholarship Award for Excellence in Nursing Education, NJLN, 11/2022

Publications:

Bridenbaugh, J. R., Tomesko, J., **Sandiford, D.**, & Tracey, D. L. (2023). Enteral nutrition simulation workshop enhances knowledge and skills of graduate nutrition students. *Journal of Nutrition Education and Behavior*, 55(4), 311-315.

<https://doi.org/10.1016/j.jneb.2022.11.003>

Roberts, M. L., **Sandiford, D.**, Sweeney, A. B., Pajaro, A., Tracey, D. L., & Nettingham, M. (2022). Appraising technology-enhanced teaching using a conceptual framework. *Nurse Educator*, 48(1), 54-55.

<https://doi.org/10.1097/nne.0000000000001265>

Brown, J., & **Sandiford, D.** (2022). Clinical conferences. *American Nurse Journal, Publish Ahead of Print*. <https://www.myamericannurse.com/clinical-conferences/>

Presentations:

Podium Presentation:

Sandiford, D., & Thomas-Hawkins, C. (2023, February). *Mentoring of new non-tenure track nursing faculty in undergraduate nursing programs* [Presenter]. Rising Stars of Research and Scholarship Invited Student Presentation- Sigma Theta Tau International Honor Society of Nursing's (Sigma's) Creating Healthy Work Environments 2023. Austin, TX.

Franco-Tantuico, M., & **Sandiford, D.** (2022, May 23). *Theory-based active learning, Simulation-based education, and mentoring* [Virtual Podium Presenter]. Rutgers Active Learning Symposium 2022. Rutgers University, NJ.

Poster Presentations:

Sandiford, D., & Thomas-Hawkins, C. (2023, May). *Mentoring of new non-tenure track nursing faculty in undergraduate nursing programs: A literature review* [Poster Presenter]. The New York Academy of Medicine - Forum on Inter-Collegiate Regional Events (FIRE) for Nursing Doctoral Students and Faculty. New York, NY.

Sandiford, D., & Franco-Tantuico, M. (2023, March). *Theory-based active learning, simulation-based education, and mentoring* [Poster Presentation]. National League for Nurses Nursing Education Research Conference. Washington, DC.

Franco-Tantuico, M., & **Sandiford, D.** (2022, March 30-31). *The active learning challenge: On a scale of 0 – 10, how much do you know about active learning?* [Poster Presentation]. 2022 New Jersey League for Nursing Convention, Atlantic City, NJ.

Sandiford, D., & Brown, J. (2021, April 09). *Conducting robust clinical conferences: A guide for clinical faculty* [Poster presentation]. Seton Hall University Annual Reinkemeyer Research Conference, South Orange, NJ.

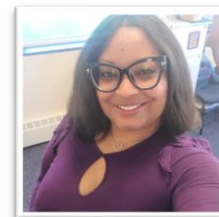
Webinar Speaker:

Sandiford, D. (2021, February 09). *Teaching, scholarship, service & practice "My journey"* [Guest speaker]. Rutgers Robert Wood Johnson Medical School (RWJMS) Women's Health Institute (WHI), New Brunswick, NJ.

Sandiford, D. (2018, October 11). *Pre and post clinical conferences* [Webinar speaker]. Sigma Phi Nu, Walden University, Minneapolis, MN.

POSITION: BOARD OF DIRECTORS

Name of Nominee	Tameka Scott, DNP, RN
Current Employer	Chamberlain University
Education (Highest Degree Held)	Doctor of Nursing Practice, Nursing Leadership, Chamberlain University, 2022



Position Statement

I believe that nursing education is the foundation of clinical practice. There are a variety of clinical specialties and chosen practice areas. Any clinical specialty or practice setting requires a nursing license or certification. Nurses must first be licensed before they can practice in any setting. Nursing education prepares nurses to enter the profession. Once nurses enter the profession, they can advance in the profession through continuing education. Nursing education is the transportation system of the nursing profession.

It is my passion to cultivate and develop the future of our profession at all levels, especially pre licensure. There is something about watching them connect the dots as they develop critical thinking and clinical reasoning skills that is truly special. I believe that you grow where you are planted. The success of our students is determined by the quality of our soil. My responsibility as a nurse leader is to ensure healthy soil.

Major Position Held During the Past 15 Years (Most Recent First)

Date	Title of Position	Organization	Location
10/20-Present	Adjunct Instructor	Rowan College of South Jersey	Sewell, NJ
4/23-11/23	Dean of Nursing	Jersey College	Jenkintown, PA
1/23-4/23	Associate Dean of Clinical Studies	Rowan College of South Jersey	Vineland, NJ
8/18-4/22	Director of Nursing	Delicate Home Care	Blackwood, NJ
12/14-2/18	Administrative Director of Nursing Services	HCR Manor Care	Sewel, NJ

League Activities During the Past 10 Years

Date	Activity	Constituent League
Current	Member	NJLN

Major Activities in Other Organizations During the Past 5 years

Date	Activity	Organization

Awards, Honors, Publications

President's Honors 2017

POSITION: NOMINATIONS COMMITTEE



Name of Nominee	Anne Marie Flatekval, DNP, RN, CNE, NE-BC
Current Employer	Ramapo College of New Jersey
Education (Highest Degree Held)	Doctor of Nursing Practice, Leadership in Healthcare Systems, Regis University, 2017

Position Statement

Mentoring, a commitment to lifelong learning, positive role modeling, and being passionate are important qualities for nurses to educate future nurses. These qualities should be seen in both the classroom and clinical environment. I have been a nurse for 36 years and have worked in a variety of settings in health care organizations and educational settings. This includes critical care, nursing administration, performance improvement, and nursing education. These various roles in the health care organizations have been an asset in my current role as a nursing professor. Now that I have successfully assimilated to the faculty role and accomplished much in terms of teaching, scholarship, and service, I would like to become more involved in nursing organizations to have a positive impact on the profession outside of my local environment. As a nurse with the power to influence the future of nursing in the classroom setting, going outside of my comfort zone is important for me to grow as a professional. It will also be an example that the students can follow in their future as nurses as I am very passionate about the nursing profession. The Nomination Committee will enable me to collaborate with various members of the nursing community and learn about the responsibilities of an advisory board. I will be able to positively contribute to the profession at a local level. This experience will provide me with skills to become more involved in professional organizations in the future.

Major Position Held During the Past 15 Years (Most Recent First)

Date	Title of Position	Organization	Location
09/2023- Present	Associate Professor of Nursing	Ramapo College of New Jersey	Mahwah, NJ
09/2017- 08/2023	Assistant Professor of Nursing	Ramapo College of New Jersey	Mahwah, NJ
01/2012- 08/2017	Clinical Nurse	Ramapo College of New Jersey	Mahwah, NJ
10/2014- 08/2017	Nursing Tutor	Ramapo College of New Jersey	Mahwah, NJ
06/2013- 08/2017	Education Specialist	Bergen New Bridge Medical Center	Paramus, NJ
05/2010- 05/2018	Nurse Educator	Kaplan Test Preparation	Bergen County, NJ
10/2010- 04/2011	Clinical Instructor	Eastwick College	Ramsey, NJ

League Activities During the Past 10 Years

Date	Activity	Constituent League
2022 - Present	Membership	New Jersey League for Nursing

Major Activities in Other Organizations During the Past 5 years

Date	Activity	Organization
10/3/2023	Keynote speaker at the New Jersey Consortium of Sigma Theta Tau Chapters Annual Founder's Day on October 3, 2023	New Jersey Consortium of Sigma Theta Tau Chapters
June 2022-July 2022	Keynote Abstract Reviewer Committee	New Jersey Consortium of Sigma Theta Tau Chapters

Name of Nominee (Cont'd): Anne Marie Flatekval, DNP, RN, CNE, NE-BC

Awards, Honors, Publications

Awards and Honors:

April 2023: Tri Alpha Induction
March 2023: Honoring the Women Who Inspire
April 2022: 2022 Ramapo College Club Awards Faculty Advisor of the Year (Faculty Advisor for the Ramapo College Nursing Student Organization (NSO).
March 2021: Ramapo College nominee for COPLAC Dunn Award
June 2019: Accepted and attended AACN/ Apple Digital Innovation Bootcamp. 35 nursing faculty selected from the United States to participate. Created "Nursing Student Strategies for Success" booklet as a resource for junior nursing students.
2017: Regis University, Doctor of Nursing Practice, Graduate honors
2015: Kaplan Test Preparation: Achievement in Customer Excellence (ACE Award)
2008: Regis University Master of Science, Nursing, Graduate Honors
1999: New York Presbyterian Hospital- Cornell Medical Center, Excellence in Nursing Leadership Award

Publications:

Flatekval, A. M. & Deshpande, E. (2023). Clinical Case Study: Celiac Disease. *MedSurg Nursing* 32 (4). 232-236.
Flatekval, A. M. (2023). Performance improvement clinical nursing experience. *Journal of Professional Nursing*. 46, 52-58. <https://doi.org/10.1016/j.profnurs.2023.01.011>.
Flatekval, A. M., (2023). Utilizing a mindfulness application in the nursing classroom. *Reflective Practice*. 24 (1). 113-123. <https://doi.org/10.1080/14623943.2022.2143342>.
Flatekval, A. M. (2022). Use of an augmented reality tee shirt to enhance health assessment skills. *Nurse Educator*. 47 (5). 310. doi: 10.1097/NNE.0000000000001214.
Flatekval, A. M. (2022). Clinical Corner: Leadership and Management in *Nursing Delegation and Management of Patient Care* by Matakki, K. & Burke, K. M. 3rd edition. Elsevier.
Corbo, S. A. & Flatekval, A. M. (2022). An academic practice partnership to provide community vaccinations. *Nursing Management*, 53(3). 36-42. DOI: 10.1097/01.NUMA.0000821704.29642.ee
Flatekval, A.M. (2021). Gaming applications to increase classroom interaction. *Nurse Educator*. 46(6). E 163. DOI: 10.1097/NNE.0000000000001088
Flatekval, A. M., & Corbo, S. A. (2019). Nurse manager self-reported competency levels. *Nursing Management*, 50(2), 28-33. doi: 10.1097/01.numa.0000552739.87072.
Flatekval, Anne Marie. (2017). The Implementation of a Leadership Development Program and Its Impact on Nurse Managers Self-Reported Competency Levels. *All Regis University Theses*. 829. <https://epublications.regis.edu/theses/829>
Technical editor for the book: Keogh, J. (2016). *Cardiovascular nursing demystified*. NY: McGraw Hill Education.